

Class XII
Human Development (HUDV)
Semester III

SEM	Topic	No. of periods	Marks	
III	Chapter -1 : Introduction to Human Development Human development and the need to study it Concepts of growth and development Principles of development Types of development- physical, mental, emotional and social	2 4 4 4	10	
	Chapter- 2 : Factors influencing growth and development Role of heredity and environment Role of family Role of school	4 2 2		5
	Chapter - 3 : Prenatal Development Birth Process Condition affecting prenatal development Hazards	3 4 3		
	Chapter - 4 : Stages of Development Infancy- characteristics, hazards. Childhood- characteristics, hazards. Adolescence- characteristics, hazards. Adulthood- characteristics, problems. Old age- characteristics, problems	6 6 6 5 5		10
Total Marks	60	30		

Class XII
Semester IV

SEM	Topic	No. of periods	Marks	
IV	Chapter -5 : Concept of Disability Definition of Disability Characteristics of disabled children Types of disabilities Causes Education and Rehabilitation	5 7 8 8 8	15	
	Chapter- 6 : Concept of Guidance and Counselling Definition- Guidance and counselling Types of guidance and counseling	6 12		10
	Chapter-7 : Behaviour problems Definition-Behavioural Problems Types , Causes and remedies Counselling of children with behaviour problem	7 7 8 8		
	Total Marks	84		40

Question Pattern Theory

SEMESTER III	SEMESTER IV			TOTAL
MCQ(1 mark)	SHORT ANSWER QUESTIONS I (2 marks)	SHORT ANSWER QUESTIONS II (3 marks) (To be answered total five questions out of seven questions)	LONG ANSWER QUESTIONS (5marks) (To be answered total three questions out of five questions)	(SEM III-30 SEM IV-40)
30	10	15	15	70

□□ SEMESTER III: for MCQ (Question nos. 1 to 30)

SEMESTER IV Question Paper will have 3 sections.

Group A – SA I (2 marks)

Group B – SA II (3 marks)

Group C – LA (5 marks)

- There should be fractions in marks distribution for SA II and LA only
 - For SA II, marks may be divided into 2+1.
 - For LA, marks may be divided into 3+2 or 4+1 or 2+2+1
- **Practical: Human Development Lab**

PRACTICAL

Topic	No. of Periods	Marks
1. A study of infants/ young children with respect to physical, motor, and emotional development and prepare a project report on it.	16	7
2. Preparation of educational toys for young children.	16	7
3. Visit to institutes and report writing- Creche/ day care centre/home for destitute/ old age home.	20	8
4. Visit to institution of children with special needs/ guidance and counseling centres.	20	8
		30

Reference Books

- Berk, L. E. (1996). Child development. New Delhi: Prentice Hall.
- Debnath, D. and Debnath, A. K. Byatikramdharmi shishu o tar shiksha. Kolkata: Rita Book Agency.
- Hurlock, E.B. (2007). Developmental psychology: A life – span approach. New Delhi: Tata McGraw–Hill. Kirk, S.A. (1970). Educating exceptional children. Indian Edition. New Delhi: Oxford and IBH.
- Morgan, C.T., King, R. A., Weisz, J.R. and Schopler, J. (1987). Introduction to psychology 7th Ed., New York: McGraw – Hill.

- Skinner, C. Educational psychology. Mussen, B. Conger, J.J., Kagan, J. and Huston, A. C. (1990). Child development and personality. New York: Harper and Row.
- Nag, Rathindranath. Ma o shishu.
- Papalia, D.E., Olds, S.W. and Feldman, R.D. (2006). Human development. 9th Ed. New Delhi: Tata McGraw- Hill.
- Roy, S. Shikshamanovidya. Roy, Sushil. Shikshamanovidya. 10. Skinner, C. Educational psychology