

**Class XI**  
**Early Childhood Care and Education (ECCE)**  
**Semester I**

SL NO	TOPIC	NO OF PERIODS	MARKS
1	<b>Chapter 1</b> <u>Childcare and pre-school years</u> Feeding Weaning Supplementary Feeding Toilet Training	2 3 5 2	6
2.	<b>Chapter 2</b> <u>Child rearing</u> Definition Classification Implication	2 6 4	4
3	<b>Chapter 3</b> <u>Objectives of Childhood Care and Education</u> Definition of Education Meaning of Childhood Care and Education Specifying the objectives of Childhood care and Education	1 2 1	3
4	<b>Chapter 4</b> <u>Types of ECCE Programmes</u> Balwadi Anganwadi ICDS Nursery school	2 2 5 5	7
<b>TOTAL</b>		<b>42</b>	<b>20</b>

**Class XI**  
**Semester II**

SEM	SL NO	TOPIC	NO OF PERIODS	MARKS
II	1.	<b>Chapter 1</b> <u>Approaches to ECE</u> Montessori Kindergarten Play way Method	4 4 8	5
	2	<b>Chapter 2</b> <u>Content of Teaching- Academic Readiness</u> Reading Writing Numerical Ability Promotion of various skills and approaches to begin reading Importance of number and mathematics Analysis of pre-requisite skills for number Basic principles of measurement: time, distance, weight, capacity and money	3 3 3 8 2 6 5	15

<b>3</b>	<b>Chapter 3</b> <u>Evaluation-</u> Need for evaluation Methods of Evaluation : Formative Evaluation, Summative Evaluation Evaluation of daily work Tools for evaluation Reporting to parents	<b>4</b> <b>8</b> <b>2</b> <b>4</b> <b>2</b>	<b>10</b>
<b>TOTAL</b>		<b>66</b>	<b>30</b>

### **Early Childhood Care and Education Lab.**

<b>SL NO</b>	<b>TOPIC</b>	<b>NO OF PERIODS</b>	<b>MARKS</b>
<b>1.</b>	Preparing charts on growth and physical development in childhood.	<b>14</b>	<b>5</b>
<b>2.</b>	Preparing a lay out of the arrangement of a nursery (room designing and decoration).	<b>14</b>	<b>5</b>
<b>3.</b>	Preparing picture books for infants.	<b>14</b>	<b>5</b>
<b>4.</b>	Preparing Story books for children.	<b>14</b>	<b>5</b>
<b>5.</b>	Making play materials suitable for infants and children.	<b>14</b>	<b>5</b>
<b>6.</b>	Visit to an ICDS Centre/Nursery School	<b>24</b>	<b>5</b>
<b>7.</b>	Preparation of Materials for Prewriting Activities.	<b>25</b>	<b>10</b>
<b>8.</b>	Preparation of teaching aids for promoting mathematical concepts.	<b>25</b>	<b>10</b>
	<b>TOTAL</b>	<b>144</b>	<b>50</b>

#### **Reference Books**

1. Arya S.C. (1972) . Infant & Childcare for mother, New Delhi : Vikas
2. Gill, S. (1993). Child care programmes in India: Changing trends. In Saraswathi, S.S. &Kaur, B., New Delhi: Sage. Unit II.
3. Early Childhood education programme New Delhi : NCERT Unit I & II.
4. Adler, S. and Farrar, (1983) : A curriculum for developing communication skills in the preschool child. Illinois : Thomas Publication.
5. Pankajam G (1999): Pre-School Education- The philosophy & practices (4thed). Indian Publications.