

**SUBJECT: BIOLOGY (BIO2)**

**CLASS XII  
SEMESTER III**

**THEORY**

**FULL MARKS -30**

**(MCQ Type Question)**

| <b>UNIT</b>                               | <b>Topic</b>                                     | <b>No of periods assigned</b> |
|---|--|-------------------------------|
| <b>Unit - I Reproduction</b>              | <b>1. Sexual reproduction in flowering plant</b> | <b>10</b>                     |
|   | <b>2. Human Reproduction</b>                     | <b>08</b>                     |
|   | <b>3. Reproductive health</b>                    | <b>11</b>                     |
| <b>Unit – II : Genetics And Evolution</b> | <b>4. Heredity and variation</b>                 | <b>12</b>                     |
|   | <b>5. Molecular Basis of Inheritance</b>         | <b>7</b>                      |
|   | <b>6. Evolution</b>                              | <b>7</b>                      |
|   | <b>7. Mechanism of evolution</b>                 | <b>5</b>                      |

**DETAIL SYLLABUS**

| <b>UNIT</b> | <b>Topic / Sub Topic</b>  | <b>No of periods assigned</b> |
|-------------|---|-------------------------------|
|             | <b>Unit - I Reproduction</b>  |                               |
|             | <b>1. Sexual reproduction in flowering plant</b>  | 10                            |
|             | 1. Development of male and female gametophytes;   |                               |
|             | 2. Pollination-types, agencies and examples; Outbreedings devices; Doublefertilization;   |                               |
|             | 3. Post fertilization events - Development of endosperm and embryo, Development of seed and formation of fruit.   |                               |
|             | <b>2. Human Reproduction</b>  | 08                            |
|             | 1. Male and female reproductive systems;  |                               |
|             | 2. Microscopic anatomy of testis and ovary (in brief);  |                               |
|             | 3. Gametogenesis-spermatogenesis & oogenesis;   |                               |
|             | 4. Menstrual cycle; Fertilisation embryo development upto blastocyst formation, implantation; Pregnancy and placenta formation (Elementary idea); Parturition (Elementary idea); Lactation (Elementary idea). |                               |
|             | <b>3. Reproductive health</b>   | 11                            |
|             | 1. Need for reproductive health and prevention of sexually transmitted diseases(STD);   |                               |
|             | 2. Birth control – Need and Methods, Contraception and Medical Termination of Pregnancy (MTP);  |                               |
|             | 3. Amniocentesis; Infertility and assisted reproductive technology – IVF (Elementary idea for general awareness).   |                               |
|             | <b>Unit – II : Genetics And Evolution</b>   |                               |
|             | <b>4. Heredity and variation</b>  | 12                            |
|             | 1. Mendelian Inheritance; Deviations from Mendelism- Incomplete dominance, Multiple alleles and Inheritance of blood groups,  |                               |
|             | 2. Chromosome theory of inheritance; Chromosomes and genes;   |                               |
|             | 3. Sex determination - in humans;   |                               |

|  |   |   |
|--|---|---|
|  |   |   |
|  | 4. Linkage and crossing over; Sex linked inheritance - Haemophilia, Colour blind-ness;  |   |
|  | 5. Mendelian disorder in humans - Thalassemia; chromosomal disorders in hu-mans; Down's syndrome, Turner's and Klinefelter's syndromes. |   |
|  | <b>5. Molecular Basis of Inheritance</b>  | 7 |
|  | 1. DNA replication, transcription and translation (brief outlines only),  |   |
|  | 2. DNA fingerprinting.  |   |
|  | <b>6. Evolution</b>   | 7 |
|  | 1. Origin of life; evidences for evolution.   |   |
|  | 2. Darwin's contribution in concept of evolution.   |   |
|  | <b>7. Mechanism of evolution</b>  | 5 |
|  | 1. Variation (Mutation and mutagens and Recombination) and Natural Selection with examples.   |   |

**BIOLOGY (BIO2)**  
**CLASS XII**  
**SEMESTER IV**

**THEORY**

**FULL MARKS – 40**

**(SAQ AND LAQ Type Question)**

| <b>UNIT</b> | <b>Topic</b>  | <b>No of periods assigned</b> |
|-------------|---|-------------------------------|
| 1           | <b>Unit-I : Biology and Human Welfare</b>           |                               |
|             | <b>1. Health and Disease</b>                        | <b>8</b>                      |
|             | <b>2. Improvement in food production</b>            | <b>5</b>                      |
|             | <b>3. Microbes in human welfare</b>                 | <b>5</b>                      |
|             | <b>4. Economic Botany</b>                           | <b>10</b>                     |
|             | <b>5. Economic Zoology</b>                          | <b>12</b>                     |
|             | <b>6.</b>   |                               |
| 2           | <b>Unit-II : Biotechnology and its Applications</b> |                               |
|             | <b>7. Principles and process of Biotechnology</b>   | <b>12</b>                     |
|             | <b>8.</b>   |                               |
| 3           | <b>Unit-III : Ecology and Environment</b>           |                               |
|             | <b>9. Organisms and environment</b>                 | <b>7</b>                      |
|             | <b>10. Ecosystems</b>                               | <b>6</b>                      |
|             | <b>11. Biodiversity and its conservation</b>        | <b>7</b>                      |
|             | <b>12. Environmental issues</b>                     | <b>12</b>                     |

## DETAIL SYLLABUS

| UNIT | Topic / Sub Topic  | No of periods assigned |
|------|--|------------------------|
| 1    | <b>Unit-I : Biology and Human Welfare</b>  |                        |
|      | <b>1. Health and Disease</b>   | 8                      |
|      | 1. Pathogens; parasites causing human diseases (Malaria, Filariasis, Ascariasis, Typhoid, Pneumonia, common cold, amoebiasis, ring worm);  |                        |
|      | 2. Basic concepts of immunology - vaccines; Cancer, HIV and AIDs; drug and alcohol abuse   |                        |
|      | <b>2. Improvement in food production</b>   | 5                      |
|      | 1. Plant breeding (selection and hybridization process),   |                        |
|      | 2. Single cell protein, Biofortification.  |                        |
|      | <b>3. Microbes in human welfare</b>  | 5                      |
|      | 1. In household food processing, industrial production, sewage treatment, energy generation and as biocontrol agents and biofertilizers.   |                        |
|      | <b>4. Economic Botany</b>  | 10                     |
|      | 1. Economic importance of algae and fungi and of higher plants (drug yielding, fibre yielding, timber yielding, oil yielding plants)<br>Salient features of some economically important families – Poaceae, Solan-aceae, Fabaceae and Cucurbitaceae. |                        |
|      | <b>5. Economic Zoology</b>   | 12                     |
|      | 1. Sericulture, Apiculture, Pisciculture, Prawn culture,   |                        |
|      | 2. Poultry and Dairy farming, Animal breeding (cow); other economic aspects of poultry and dairy farming – manure and biogas production.   |                        |
|      | <b>Unit-II: Biotechnology and its Applications</b>   |                        |
|      | <b>6. Principles and process of Biotechnology</b>  | 12                     |
|      | 1. Concept of totipotency, plant tissue and organ culture, artificial seed, uses of tissue culture technique,  |                        |
|      | 2. Genetic engineering (Recombinant DNA technology).   |                        |
|      | 3. Application of Biotechnology in health and agriculture:   |                        |

|  |   |    |
|--|---|----|
|  | Human insulin and vac-cine production, gene therapy; Genetically modified organisms-Bt crops; Transgenic Animals.   |    |
| <b>Unit-III: Ecology and Environment</b> |   |    |
|  | <b>7. Organisms and environment</b>   | 7  |
|  | 1. Ecological adaptations;  |    |
|  | 2. Population attributes - growth, birth rate and death rate, age distribution.   |    |
|  | <b>8. Ecosystems</b>  | 6  |
|  | 1. Patterns, components; productivity and decomposition;  |    |
|  | 2. Nutrient cycling (carbon and phosphorous).   |    |
|  | <b>9. Biodiversity and its conservation</b>   | 7  |
|  | 1. Concept of Biodiversity; Importance of Biodiversity; Loss of Biodiversity; Biodiversity conservation; Hotspots, endangered organisms, extinction, Red Data Book, Biosphere reserves, National parks and Sanctuaries. |    |
|  | <b>10. Environmental issues</b>   | 12 |
|  | 1. Air pollution and its control;   |    |
|  | 2. Water pollution and its control;   |    |
|  | 3. Agrochemicals and their effects;   |    |
|  | 4. Solid waste management; Greenhouse effect and global warning; Ozone depletion; Deforestation.  |    |

**PROJECT / PRACTICAL  
CLASS XII**

**FULL MARKS – 30**

**NO OF PERIODS ASSIGNED – 72  
DETAIL SYLLABUS**

**Practical: Biology Lab**

| Sl. No. | Topic  |
|---------|--|
| 1.      | <b>Demonstration of experiment on plant physiology -</b><br>A. Light is essential for photosynthesis.<br>B. Transpiration (Bell jar or poly bag method)<br>C. Absorption of water<br>D. Osmosis (Potato osmoscope)<br>E. Diffusion |

|    |  |
|----|--|
| 2. | Study of different parts of plant (two plants each from families Poaceae, Solanaceae, Fabaceae and Cucurbitaceae)  |
| 3. | Field practice of hybridization.   |
| 4. | <b>Identification of crop plants.</b><br>A. Paddy<br>B. Wheat<br>C. Maize<br>D. Mung<br>E. Soyabean<br>F. Cucumber<br>G. Mango<br>H. Radish<br>I. Carrot<br>J. Jute<br>K. Kalmegh<br>L. Thankuni<br>M. Ashwagandha<br>N. Vinca |
| 5. | <b>Spot identification of –</b><br>A. Silk worm<br>B. Honey bee<br>C. Rice bug   |

| Sl. No. | Topic   |
|---------|---|
|         | D. Stem borer<br>E. Rice Hispa<br>F. Major carp<br>G. Minor carp<br>H. Tigerprawn   |
| 6.      | Collect soil from at least two different sites and study them for texture, moisture content, pH and water holding capacity. Correlate with the kinds of plants found in them. |
| 7.      | Visit to Sericulture, Apiculture and Pisciculture farm.   |
| 8.      | Field report on any one of the above.   |