CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE

West Bengal State Council of Technical & Vocational Education and Skill

Development

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Name and address of submitting body:

West Bengal State Council of Technical & Vocational Education and Skill Development, Karigari Bhavan (5th Floor), Plot-B/7, Action Area-III New Town, Kolkata-700160

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List of documents submitted in support of the Qualifications File

1. Model Curriculum of **Assistant House Wireman and Motor Winder** (Version 2.0)



West Bengal State Council of Technical & Vocational Education and Skill Development Karigari Bhavan (5thFloor), Plot-B/7, Action Area-III **New Town, Kolkata-700160**

SUMMARY

1	Qualification Title:	Assistant House Wireman and Motor Winder (Version 2.0)
2	Qualification Code, if any -	Old Code: STC -CON/NSQF -2017 /802 New Code: STC -CON/NSQF -2022 /0805
3	NCO code and occupation -	7411.0301, 7421.0701
4	Nature and purpose of the qualification (Please specify whether qualification is short term or long term)	Short Term Certificate Course. To train the trainees in 'Assistant House Wireman and Motor Winder' trade to become self-employed i.e. entrepreneurs or wage employed under electrical contractors & MSME
5	Body/bodies which will award the qualification	West Bengal State Council of Technical & Vocational Education and Skill Development.
6	Body which will accredit providers to offer courses leading to the qualification	Recognition Committee under the West Bengal State Council of Technical & Vocational Education and Skill Development.
7	Whether accreditation /affiliation norms are already in place or not, if applicable (if yes, attach a copy)	Board of assessment, examination and certification under the West Bengal State Council of Technical & Vocational Education and Skill Development.
8	Occupation(s) to which the qualification gives access	House Wiring & Motor Winding has a wide scope of employment ranging from self-employment, contractual employment to Industrial jobs. Or successful completion of this course, the candidates shall be gainfully employed in the industries.
9	Job description of the occupation	Install, maintain and repair electrical wiring, and lighting systems. Read technical diagrams and blueprints. Perform general electrical maintenance. Also rewind and produce coils, replacing and preparing components, such as the stator core for winding.
10	Licensing requirements	Works Man Permit License from Directorate of Electricity, Govt. of West Bengal on completion two-year experience. (License to be obtained by trained himself/herself)
11	Statutory and Regulatory requirement of the relevant sector (documentary evidence to be provided)	N.A.
12	Level of the qualification in the NSQF	Level 3
13	Anticipated volume of training/learning required to complete the qualification	600 hours (including 150 hours of Apprenticeship training and 60 Hrs Employability Skill)
14	Indicative list of training tools required to deliver this	As per Annexure - II

	qualification	
15	Entry requirements and / or recommendations and minimum age	Class 10 Pass OR Class 9 pass and pursuing continuous regular schooling, OR Class 8 Pass with 2 year experience, OR Class 8 Pass with NTC/NAC (2 years) in Eletrician / Wireman Trade OR previous relevant qualification of NSQF Level 2.5 with 1 yr experience

		i yi expenei	ICE		
16	Progression from the qualification (Please show Professional and academic progression)	Assistant House Wireman & Motor Winder □ House Wireman & Motor Winder □ Senior House Wireman & Motor Winder			
17	Arrangements for the Recognition of Prior learning (RPL)	 RPL will consists of four stages: Counselling – To inform advice and guide the candidates regarding RPL. Pre-Assessment – To assess the curren competencies of the candidates and identify the gap between the full qualification and curren competencies. Bridge Training – To train the candidates fo bridging the gap. Final Assessment & Certification – To assess the candidate for full qualification and certify. 			
					ates for
18	International comparability Where Known (Research Evidence to be provided)	N.A.			
19	Date of planned review of the qualification.	04.01.2026			
20	Formal structure of the qualification	ation			
	Title of component and identif code.	ication	Mandator y/ Optional	Estimated size (learning hours)	Leve I
1. Apply safe working Practices			Mandatory	30 Hrs.	3
2. Ma	ake electrical wire joints & soldering		Mandatory	30 Hrs.	3
3. An	alyse, demonstrate and test bas	ic electrical	Mandatory	30 Hrs.	3

connection			
4. Plan and prepare Earthing installation	Mandatory	60 Hrs.	3
5. Assemble, install and test wiring system	Mandatory	60 Hrs.	3
6. Plan and execute electrical illumination system	Mandatory	60 Hrs.	3
7. Perform winding for armature of a ceiling fan / table fan	Mandatory	120 Hrs.	3
8. Work in real job situation with special emphasis on basic safety and hazards in this domain.	Mandatory	150 Hrs.	3
9.Employability Skills(60 Hrs)	Mandatory	60 Hrs.	3
		600 hours	

Title of component and identification code.	Mandator y/ Optional	Estimate d size (learning hours)	Level
L.Theory (a) Theory component of the course is to develop relevant basic technical information & knowledge about fundamental of electricity, electrical tools and measuring instruments, earthing system, different protective devices and wiring materials, electrical house wiring and winding of small electrical motors and basic safety norms.	Mandatory	140	3
II. Practical (b) Institutional component of Practical training of the course is to impart relevant basic technical skills to perform house wiring and motor winding (small motors) by using wiring materials and fixing circuits, various	Mandatory	250	3
tools & instruments maintaining basic safety. (c) OJT component of Practical training of the course is to develop competency in the real job situation with special emphasis on basic safety and hazards in electrical domain.	Mandatory	15 0	3

III. Employability Skills(60 Hrs).			
Employability Skills component of the course	NA I - t		
is to impart Soft skills which include	Mandatory	60	3
Communication Skills, Digital skill, and Legal			
literacy, Entrepreneurship etc.			
Total (I+II+III)		60	
		0	

SECTION I ASSESSMENT

21	Body/Bodies which will carry out assessment:
	Board of assessment, examination and certification under West Bengal State Council of Technical & Vocational Education & Skill Development constituted under the ACT XXVI of 2013 under Department of Technical Education, Training & Skill Development, Govt. of West Bengal.
22	How will RPL assessment be managed and who will carry it out?
	 RPL arrangement will be for existing uncertified experienced workforce and will consist of four stages 1. Counseling- To inform, advise and guide the candidates regarding RPL 2. Pre-Assessment- To assess the current competencies of the candidates and identifying the gap between the full qualification and current competencies. 3. Bridge Training- To train the candidates for bridging the gap. 4. Final assessment & Certification- To assess the candidate for full qualification and certify. RPL assessment will be managed by WBSCT&VE&SD

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Describe the overall assessment strategy and specific arrangements s which have been put in place to ensure that assessment is always valid, reliable and fair and show that these are in line with the requirements of the NSQF.

Assessment will be carried out by Board of assessment, examination and certification under West Bengal State Council of Technical & Vocational Education & Skill Development, under Department of Technical Education, Training & Skill Development, Govt. of West Bengal.

The Council has all necessary infrastructure and pool of qualified Assessors/ Examiners to carry out such assessments. Presently the Council is conducting all examinations for all courses which include Diploma Courses, NQR enlisted Short Term Courses, NSQF complaint Short Term Courses, Vocational Courses under Higher Secondary (Vocational) level & all other Short term Courses in the state of West Bengal. Council also conducts all State Level Entrance tests like JEXPO for admission to Diploma Courses in Polytechnics, VOCLET for lateral entry to Diploma Courses in Polytechnics and CET (Common Entrance Test) for admission to NCVT courses in ITIs. This Council has been recognized as an assessing body for NSQF aligned courses by NCVET under MSDE, GOI.

Council conducts Training of Assessors (TOA) for prospective Assessors for NSQF complaint courses through certified Master Trainers / experts.

24. ASSESSMENT EVIDENCE

Title of Component:

Outcomes to be assessed Assessment criteria for the outcome

, dated 5 ^m January, 2023
 (1.1) Maintain the procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements according to site policy. (1.2) Recognize any unsafe situations according to site policy, and assess his report accordingly. (1.3) Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures. (1.4) Demonstrate safety alarms accurately. (1.5) Prepare the report/record to supervisor/ Competent of authority in the event of accident or sickness of any staff, including accident details according to site accident/injury procedures (1.6) Demonstrate Personal Productive Equipment (PPE) and use the same as per related working environment. (1.7) Demonstrate basic first aid & CPR and use them under different circumstances. (1.8) Identify different fire extinguishers and to use the same as per requirement in a mock drill.
(2.1) Make simple straight twist and rat-tail joints in single
strand conductors / married and 'T' (Tee) joint in stranded conductors.
(2.2) Solder and de-solder the finished copper conductor joints with precaution.(2.3) Follow the safety/ precaution during joints & soldering.
(3.1) Identify types of wires, cables and verify their
specifications.
(3.2) Verify the characteristics of series, parallel and its combination circuit.
(3.3) Measure current voltage and Resistance in a single phase supply / load.
(3.4) Identify the phase, neutral and earth in single phase supply.
(4.1) Install the pipe earthing / plate earthing and test it.(4.2) Demonstrate how earth resistance can improve.

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5. Assemble, install and	(5.1) Perform the wiring with the safety rules.
test wiring system	(5.2) Prepare and mount the energy meterboard.
	(5.3) Draw and wire up the consumers mainboard with
	ICDP switch and distribution fuse box in a house/building.
	(5.4) Demonstrate the types of fuses, their ratings and
	applications and identify the parts of a MCB, ELCB and
	RCCB.
	(5.5) E stimate the requirement for metal conduit wiring
	and wire up.
	(5.6) Estimate the materials and wire up the lighting circuit
	for a PVC conduit wiring
	(5.7) E stimate the materials and wire up a lighting circuit
	for a corridor in metal / PVC conduit.
	(5.8) Test a domestic wiring installation by using Megger.
6. Plan and execute	(7.1) Assemble and connect a single twin tube F.L.
electrical	(7.2) Connect the neon sign with the accessories and test it.
illumination system	
7. Perform winding for	(8.1) Identify different parts of a table fan and ceiling fan.
armature of a	(8.2) Draw winding diagram of a single-phase split type
ceiling fan / table	A.C. motor (Concentric coil winding).
fan	(8.3) Test and identify a faulted armature coil of a ceiling fan
	/ table fan.
	(8.4) Strip old winding in a fan armature byusing
	appropriate methods
	(8.5) Use insulating paper and wooden/insulating stick as per slot of the core
	(8.6) Prepare the winding coil as per size, no. of turns and
	coil pitch.
	(8.7) Insert the coil and mark start/end point, including
	connection of the coil
	(8.8) Test the continuity and winding insulation
	(8.9) Assemble a motor and run the same
8. work in real job	(9.1) Assessor will check report prepared for this component
situation with special	of training of the course and assess whether competency
emphasis on basic	has been developed to work in the real job situation with
safety and hazards in	special emphasis on basic safety and hazards in this
this domain.	domain. (The trainee is expected to undertake work in actual
	workplace under any supervisor / contractor for 150 Hours.)
9 Employability Skills	
9. Employability Skills (60 Hrs)	As per NCVET guided course module for 60 Hrs
(00 1118)	

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Means of assessment

- i) Theory component 200 marks
- ii) Practical Test & Viva voce for Practical Component 800 marks

Pass/Fail

Passing criteria is based on marks obtained in Formative and Summative Assessment taken together

- i) Minimum Marks to pass Theory component 60%
- ii) Minimum Marks to pass practical component- 70%
- iii) Minimum attendance required to appear in the final examination- 75%

SECTION 2 EVIDENCE OF LEVEL

Title/Name of qualification/component: Asst. House Wireman and Motor Winder					
NSQF Domain	Outcomes of the Qualification/Component	How the outcomes relates to the NSQF leveldescriptors	NSQF Level		
Process	Job holder will be able to install or repair basic household electrical circuits (single phase) and engage in winding of single phase AC motors while maintaining occupational health & safety parameters.	Job holder will understand and comply with safety practices while undertaking works in basic electrical wiring circuits (including testing and jointing/soldering) and winding of single-phase AC motors. The nature of work involved is repetitive and routine.	Level 3		
Profession al knowledge	 Job holder will be able to Understand fundamental electrical theories, signs & symbols, wiring diagram and connections and earthing principles Use different tools & equipments Understand basic principles for setting and maintaining temporary lighting and other related electrical systems under LV connection Understand armature winding & insulation of fan motor and of motor (upto 1 H.P.) 	Job holder will understand the basic concepts, facts, principles and processes in relation with connection of basic house wiring circuits (both AC & DC). It is also expected that the job holder will be able to comprehend winding principles of AC motors.	Level 3		

Approved in 25th NSQC meeting, dated 5th January, 2023

Appro	ivea in 25" NSQC meeting, dated 5"	· January, 2023	
Profession alskill	The user/individual will know and understand how to: assess and decide whether safety tools/ gears (if any) are installed properly, check condition of materials and earthing decide location to keep DBs and temporary panels, and initiate temporary shut down on malfunctioning of circuits/motors decide whether workplace is safe for working and also relevant task is not creating hazardous condition engage in making armature winding and insulation of fan motor and of motor (upto 1 H.P.)	The job holder will demonstrate use of various tools and materials, different types of wiring circuits, DBs, etc. and also ensure proper earthing. He/ she will be also able to demonstrate proper winding practices for single phase AC motors. The range of application of practical skill is narrow and repetitive.	Level 3

Core skill	 The job holder will be able to read at least two languages, preferably in the local language ofthe site and basic English read and interpret safety sign boards, signage, tags etc. provided at workplace speak in at least one language, preferably in one of the local languages of the site listen and interpret instructions / communication by co- workers listen and follow instructions given by supervisor orally and effectively communicate with team members engage in basic financial and banking transactions Understand principles of 	The job holder will be able to communicate clearly, both in writing and orally, with co-workers, supervisors and customers. He will be able to use basic arithmetic calculations for his work and use basic banking services both on professional and personal level.	Level 3
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Responsi	The job holder will work	Job holder is required to carry out	Level 3
bility	under the close supervision	functions such as wiring, winding of	
	of supervisor and he will be	motors, earthing, etc. In these	
	responsible for	activities job holder is doing the tasks	
	 Understanding safety 	independently, with supervision in	
	compliance while	certain risky jobs.	
	engaging in fixing ofwiring		
	circuits and armature		
	windings		
	 Preventing fire hazards 		
	and loss of human life by		
	use of appropriate fire		
	extinguishers / alarms		
	 Distinguishing between 		
	series, parallel and		
	combination circuits and		
	taking action thereafter		
	 Distinguishing between 		
	circuits for lighting load		
	and power load		
	 Identifying different types of motor winding. 		

SECTION 3 EVIDENCE OF NEED

26. What evidence is there that the qualification is needed?

In line with the high economic growth rates, the demand for primary energy consumption as well as power has been growing in India post liberalisation. As per UN statistics the per capita electricity consumption stood at 704.2 kWh for 2008 and the per capita electricity consumption stood at 1000 kWh for 2012.

The total manpower in the power sector at the end of 11th plan was approximately 12.2 lakhs. The additional man power requirement during 12th Plan period is estimated to be 2.26 as per the Planning Commission's Working Group on Power

Thus there is a dearth of skilled man power in the sector. A large chunk is required for domestic house wiring and minor repair of appliances. Several Industries/ Employers/ Associations both in Govt. and Private sectors (CESC, WBSEDCL, PWD (Electrical), Large contractors firms) have also indicated that there is a requirement for persons having basic skills in House wiring and house hold motor winding like fans, water pump(single phase) motors etc. Further in the rural area and small urban town there is a huge opportunity for self-employment of the skilled persons in this sector.

Industry Relevance - West Bengal State Council of Technical & Vocational Education and Skill Development has proposed this course after receiving multiple feedback from industries regarding need of the qualification.

27. What is the estimated uptake of this qualification and what is the basis of this estimate?

The estimated uptake of the qualification in the state of West Bengal as on date is 15000. This estimate is based on the data received from user industries viz. CESC, WBSEDCL, PWD (Electrical), Large contractors' firms etc.

Industries, Employers, Associations have validated need and estimated requirement of the qualification in meetings organised by the Council.

28. What steps were taken to ensure that the qualification does not duplicate already existing or plannedqualifications in the NSQF?

This qualification is being conducted under the West Bengal State Council of Technical & Vocational Education & Skill Development under Department of Technical Education, Training and Skill Development since the academic year 2005 in Vocational Training Centres spread all over West Bengal for dropout youths. In the state of West Bengal the Council is affiliating and awarding body for

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this qualification. Thus there is no other existing or planned qualification (Short term courses) in the state aligned with NSQF.

29. What arrangements are in place to monitor and review the qualification(s)? What data will be used andat what point will the qualification(s) be revised or updated?

The council has three well defined sub-committees namely Board of Studies and Skilling, Board of Examination and Recognition Committee. These committees monitor and review the progress of all qualifications under its purview on a regular basis.

This qualification will be reviewed and revised at an interval of three years on the basis of the outcome of the trainees, placement and self-employment data and feedback from concerned industries/employers.

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30. What steps have been taken in the design of this or other qualifications to ensure that there is a clear path to other qualifications in this sector?

The trainee on completion of the course does not immediately qualify to work as an independent authority. The trainee has to gain at least 2 years of field experience, should be of 21 years of age or older and should necessarily an Indian citizen, when he will become eligible to apply for Works Man permit from Directorate of Electricity, Government of West Bengal. Thereafter, he becomes eligible to work as an independent Asst. House Wireman and Motor Winder. From there, he can become either an employee of an organization or become self-employed. In case of employment under an employer, he can progress to various level-wise designations, based on either experience or on obtaining subsequent qualifications.

