

**Syllabus For HANDICRAFTS AND DAILY USE ITEMS FROM BABUI ROPE**

Course Name	HANDICRAFTS AND DAILY USE ITEMS FROM BABUI ROPE
Sector	HANDICRAFTS & CARPETS
Course Code	HAC/2021/HABR/043
Level	4 (RPL)
Occupation	HANDICRAFTS AND DAILY USE ITEMS FROM BABUI ROPE
Course Duration	Total Duration 80 Hrs (OJT )
Trainees' Entry Qualification	Class VIII Pass with 5 years experience in the relevant field
Trainers Qualification	Class VIII Pass with 10 years experience in the relevant field

**SYLLABUS:**

Name	Details
<b>Level 1:</b> <b>Introduction to <i>Babui</i> grass, <i>Babui</i> rope, and equipment used</b> <b>Day 1-2: 16 hours</b>	i. History and significance of <i>Babui</i> grass ii. <i>Babui</i> rope Crafts iii. <i>Babui</i> rope craft as a profession. iv. Identification of <i>Babui</i> grass v. <i>Babui</i> rope identification vi. Introduction to Tools and techniques
<b>Level 2:</b> <b>Day 3-7: 64 hours.</b> <b>Create handicrafts using the Braided <i>Babui</i> rope.</b>	<b>Items made:</b> i. Tray ii. Tortoise iii. Mat iv. Doll

**Level 1:**

**Introduction to *Babui* grass, *Babui* rope, and equipment used**

**Day 1-2: 16 hours.**

**Content: Introduction to *Babui* Grass.**

- i. Introduction to *Babui* rope - & qualities.
- ii. Introduction to various handicrafts made of *Babui* rope.

**Introduction to tools and materials:**

- i. Tools & materials: *Babui* Rope, Pitch board, scissors, glue, thread, needle, paper, clothes, sticks, natural colours, wool, buttons or beads, small mirrors for decorating etc.
- ii. Braiding *Babui* rope, cutting, pasting.

**Outcome: Students learn to**

- i) Identify *babui* rope and the different qualities of it.
- ii) Identify *babui* grass.
- iii) Braid *babui* rope giving structure.

Level 2:

Day 3-7: 64 hours.

Create handicrafts using the Braided *Babui* rope.

Use *babui* rope to make a tray, tortoise, tea coaster, mat, dolls, decorating items.

Content:

### 1. *Babui* rope tray making

- i) To make tray the rope is braided and pasted over pitch board or recycled board of paper or fibre board in a spiral pattern.
- ii) Handles are braided out of the board and bound using stitching and binding the braided rope using braiding.
- iii) The board can further be decorated using coloured wooden balls by circling it 30-36 times around 3-4 inch pitch board followed by binding at bottom & cutting it and pasting it.

### 2. *Babui* -Tortoise making

- i) Create large base using spiral rope pasting on pitch board.
- ii) Create a smaller base using same method.
- iii) The smaller one is placed over larger one.
- iv) Braided *babui* rope legs and 'V' shaped mouth is made and bound together to the tortoise body using *babui* thread, normal thread & glue.
- v) Coloured shells, seeds or beads or white shells may be coloured and pasted over them for decoration.

### 3. *Babui* Mat making

- i) 3- to 32 rounds of spirals made over pitch board.
- ii) Woollen balls attached at sides for decoration

### 4. *Babui* Doll making.

- i) Pitch board is vertically made of a conical shape.
- ii) One small round shaped paper ball is pasted over one large cone
- iii) *Babui* rope is pasted around the cone and ball.
- iv) Hands are made from *Babui* braids.
- v) Eyes & mouth are made by pasting beads and coloured thread over the face.
- vi) Hair is made of *babui* braids again.

**Outcome: Students learn to**

- i) Make basic handicrafts using *babui* rope. More designs are attempted by them during the time of training.**
- ii) They learn the value of local natural resource, value addition and marketing of processed items.**