



QUALIFICATION FILE

Garment Maker

✓ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ✓ For ToT ✓ For ToA

✓ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By: West Bengal State Council of Technical & Vocational Education and Skill Development

Submitting Body Name> West Bengal State Council of Technical & Vocational Education and Skill Development, Karigari Bhavan (5th Floor), Plot-B/7, Action Area-III, New Town, Kolkata-700160

Submitting Body Contact Details:

Position in the organization: Chief Administrative Officer

Address if different from above: Same as above

Tel number(s): 033-2340-3717

E-mail address: caowbsctvesd2024@gmail.com

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Section 1: Basic Details

1. Qualification Name	Garment Maker (Elective 1: Set up new business Elective 2: Hand Embroidery Elective 3: Batik Work) STC-APL/2024/0319														
2. Sector/s	Apparel														
3. Type of Qualification: ☐ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> NA		Qualification Name of existing/previous version: NA												
4. a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>															
5. National Qualification Register (NQR) Code &Version <i>(Will be issued after NSQC approval)</i>	QG-03-AP-03425-2024-V1-WBSC	6. NCrF/NSQF Level: 3													
7. Award (Certificate/Diploma/Advance Diploma/ Any Other <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate														
8. Brief Description of the Qualification	The Garment Maker is responsible for the end-to-end process of garment production from material selection to final quality checks. This role requires proficiency in sewing techniques, pattern drafting and cost estimation to ensure high-quality finished products that meet design specifications.														
9. Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	a)Entry Qualification & Relevant Experience: <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>10th or equivalent</td> <td>Nil</td> </tr> <tr> <td>2.</td> <td>8th</td> <td>3 years</td> </tr> <tr> <td>3</td> <td>Previous relevant Qualification of NSQF Level 2.5</td> <td>1.5 years</td> </tr> </tbody> </table>			S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	10 th or equivalent	Nil	2.	8 th	3 years	3	Previous relevant Qualification of NSQF Level 2.5	1.5 years
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)													
1	10 th or equivalent	Nil													
2.	8 th	3 years													
3	Previous relevant Qualification of NSQF Level 2.5	1.5 years													

		b. Age: 18 Years																		
10	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	13	11. Common Cost Norm Category (I/II/III) (wherever applicable): I																	
12	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																		
13	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>INDUSTRY EXPOSURE/OJT Mandatory (Hours)</th> <th>INDUSTRY EXPOSURE/OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>100</td> <td>230</td> <td>60</td> <td></td> <td>390</td> </tr> </tbody> </table> (Refer Blended Learning Annexure for details)							Training Delivery Modes	Theory (Hours)	Practical (Hours)	INDUSTRY EXPOSURE/OJT Mandatory (Hours)	INDUSTRY EXPOSURE/OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	100	230	60		390
Training Delivery Modes	Theory (Hours)	Practical (Hours)	INDUSTRY EXPOSURE/OJT Mandatory (Hours)	INDUSTRY EXPOSURE/OJT Recommended (Hours)	Total (Hours)															
Classroom (offline)	100	230	60		390															
14	Aligned to NCO/ISCO Codes (if no code is available mention the same)	NCO-2015/7531.0100, 7531.0101, 7531.0500, 7532.0600																		
15	Progression path after attaining the qualification (Please show Professional and Academic progression)	Specialized Sewing Machine Operator, Level 4																		
16	Other Indian languages in which the Qualification & Model Curriculum are being submitted	NA																		
17	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:																		
18	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:																		
19	How Participation of Women will be Encouraged	Women as part of self-help groups take part in this training and then go for self-employment as well as wage employment																		
20	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	☐ Yes ☒ No																		
21	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No																		

22	Name and Contact Details of Submitting / Awarding Body SPOC (In case of CS or MS, provide details of both Lead AB & Supporting ABs)	Name: Subrato Sarkar , Chief Administrative Officer Email: caowbsctvesd2024@gmail.com Contact No.: 033-2340-3717 Website: sctvesd.wb.gov.in				
23	Final Approval Date by NSQC: 17.12.2024	24. Validity Duration: 3 years			25. Next Review Date: 16.12.2027	

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory **Training Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	INDUSTRY EXPOSURE /OJT-Man.	INDUSTRY EXPOSURE/ OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Describe the roles of garment maker	APL/0319/OC1, & 1.0	Core	3	1	10	20			30	20	40			60	6%
2.	Identify garment-making tools.	APL/0319/OC2, & 1.0	Core	3	1	05	25			30	10	70			80	8%
3.	Operate sewing machines efficiently	APL/0319/OC3, & 1.0	Core	3	1	05	25			30	10	70			80	8%
4.	Make basic garment patterns using drafting techniques	APL/0319/OC4, & 1.0	Core	3	1	10	20			30					60	6%

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	INDUSTRY EXPOSURE /OJT-Man.	INDUSTRY EXPOSURE/ OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
											20	40				
5.	Apply hand and machine stitching technique.	APL/0319/OC5, & 1.0	Core	3	1	10	20			30	20	40			60	6%
6.	Cut and stitch garments	APL/0319/OC6, & 1.0	Core	3	1	10	20			30	20	40			60	6%
7.	Ensure proper finishing of the produced garments.	APL/0319/OC7, & 1.0	Core	3	1	05	25			30	10	70			80	8%
8.	Estimate the cost of garments.	APL/0319/OC8, & 1.0	Core	3	1	05	25			30	10	60			70	7%
9.	Work in real job situation with emphasis on basic safety and hazards	APL/0319/OC9, & 1.0	Core	3	2	0	0	60		60	0	0	150		150	15%
10.	Employability Skills- 30 hrs.	DGT/VSQ/N0101, & 1.0	Non-Core	3	1	30	0			30	50	0			50	5%
Duration (in Hours) / Total Marks						90	180	60		330						

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core / Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	INDUSTRY EXPOSURE/OJT-T-Man.	INDUSTRY EXPOSURE/OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Set up a small garment business unit	APL/0319/OC10 , & 1.0	Core	3	2	10	50			60	10	40			50	5%
2.	Design hand embroidery on fabric	APL/0319/OC11 , & 1.0	Core	3	2	10	50			60	10	90			100	10%
3.	Make batik designs	APL/0319/OC12 , & 1.0	Core	3	2	10	50			60	10	90			100	10%
Duration (in Hours) / Total Marks (Minimum) :						100	230	60		390	180	470	150		800	
Duration (in Hours) / Total Marks (Maximum) :						120	330	60		510	200	650	150		1000	
TOTAL Marks Minimum 800 with 1 Elective (Th 180 Including ES 50, Pr. 620, including OJT 150) and Max. 1000 with 3 Elective (Th 200, including ES 50, Pr. 800 Including OJT 150)																

Optional NOS/s: NA

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	INDUSTRY EXPOSURE/OJT-Man.	INDUSTRY EXPOSURE/OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage – Aggregate at qualification level: Th. 60% & Pr70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage – NOS/Module-wise: ____% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology trade) with 3 years' relevant experience OR Diploma (Diploma in Fashion/ Apparel Field) with 2 years' relevant experience OR B. Tech/BE (Textile/ Apparel/ Fashion technology or Graduate with certificate course on Fashion technology) with 1 year relevant experience AND Certified for Job Role: "Garment Maker" mapped to QP: "STC-APL/2024/0319". Minimum accepted score is 80%. AND Certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0". Minimum accepted score is 80%.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology trade) with 3 years' relevant experience OR Diploma (Diploma in Fashion/ Apparel Field) with 2 years' relevant experience OR B. Tech/BE (Textile/ Apparel/ Fashion technology or Graduate with certificate course on Fashion technology) with 1 year relevant experience AND Certified for Job Role: "Garment Maker" mapped to QP: "STC-APL/2024/0319". Minimum accepted score is 80%. Certified on any domain skill of NSQF Level 5 with experience in training activities in similar field.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NO

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology trade) with 5 years' relevant experience OR Diploma (Diploma in Fashion/ Apparel Field) with 3 years' relevant experience OR
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		B. Tech/BE (Textile/ Apparel/ Fashion technology or Graduate with certificate course on Fashion technology) with 2 years' relevant experience AND Certified for Job Role: "Garment Maker" mapped to QP: "STC-APL/2024/0319". Minimum accepted score is 80%. AND Certified for the Job Role: "Assessor (VET & skills)", mapped to the Qualification Pack: "MEP/Q2701,v2.0". Minimum accepted score is 80%. Assessor will be required to be empaneled with WBSCTVESD upon successfully clearing TOA in relevant job role to be conducted from time to time by WBSCTVESD.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology trade) with 5 years' relevant experience OR Diploma (Diploma in Fashion/ Apparel Field) with 3 years' relevant experience OR B. Tech/BE (Textile/ Apparel/ Fashion technology or Graduate with certificate course on Fashion technology) with 2 years' relevant experience
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology trade) with 5 years' relevant experience OR Diploma (Diploma in Fashion/ Apparel Field) with 3 years' relevant experience OR B. Tech/BE (Textile/ Apparel/ Fashion technology or Graduate with certificate course on Fashion technology) with 2 years' relevant experience
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years) (Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2 years) (Yes/No): NO
3.	Government /Industry initiatives/ requirement (Yes/No): NO
4.	Number of Industry validation provided: 21
5.	Estimated nos. of persons to be trained and employed: 32340 per year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If "No", why:

Section 6: Annexure & Supporting Documents Check List
Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Annexure 1
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Annexure 2
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Annexure 6
4.	Annexure: Assessment Strategy (Mandatory)	Annexure 7
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is “Blended Learning”)	NA
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	NA
7.	Annexure: Acronym and Glossary (Optional)	Annexure 8
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Yes
9.	Supporting Document: Career Progression (Mandatory - Public view)	Yes in Q file
10.	Supporting Document: Occupational Map (Mandatory)	Yes in Q File
11.	Supporting Document: Assessment SOP (Mandatory)	Yes in Model Curriculum
12.	Any other document you wish to submit:	NO

Annexure1: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/NSQF Level
Professional Theoretical Knowledge/Process	Job holder will be able to produce dresses as per order and also produce bulk dress material which may require limited range of activities routine and predictable - Identify and measure the dimensions as per drawings - Convert the units as per requirements - Read and interpret the information on drawings and apply in executing practical work. - Making draft of ladies bodice block, sleeve block and	Job holder will understand and comply with safety practices while undertaking work garment making. The nature of work involved is repetitive and routine. The learner is expected to use a sewing measuring tape correctly and practice measuring fabric lengths precisely. Convert measurement units as needed during garment making. Draft and cut paper patterns for various garments, including necklines, collars and	3

	skirt block select the appropriate pattern to be used	sleeves. Sketch designs like one-piece dresses and women's Indian wear. Prepare fabric samples by designing, cutting and stitching simple garments for women, men and children. Familiarize with sewing machines, select appropriate needles and threads and maintain the machines regularly. Stitch different garments following appropriate procedures, ensuring color combinations are harmonious. Press various fabrics like cotton, terylene, and silk, and pack garments neatly. Check finished garments for measurements, stitching quality and defects and estimate the cost of raw materials and bulk deliveries.	
Professional and Technical Skills/ Expertise/ Professional Knowledge	Possesses knowledge involving a defined range of standard procedures employed in routing contexts. Basix facts, process and principle applied in trade of employment. - Understands the basic concept of timely delivery and quality - Body measurement importance - Drafting and paper patterns - Drafting and patterns making in cloth with the scissor - Sewing machine operations - Different parts of machine and their functions - Correct method of pressing different garments according to the fabric - Procedure of delivery of finished products.	Job holder will possess the basic concepts, facts, principles and processes in relation with garment making. He/ She has brief & fundamental idea about Measuring tapes used for fabric length. Conversion of units, types and measuring techniques. Drafting and paper patterns, types, important, pattern drafting, terminology. Sewing machine and its operational procedure, different parts of machine with their functions. Proper maintenance and oiling.	3
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	A range of skills and technical capabilities of carrying out a choice of processes and procedures within the range of familiar contexts. The learner will have the required skills for identification of the problem and issues within the range of familiar contexts and generate possible solution - Use measuring tapes to accurately measure fabric lengths in both millimeters and inches. - Read and interpret sewing measuring tapes correctly for precise measurements. - Convert units between inches and centimeters as needed during the measuring process. - Draft and cut paper patterns for garment parts such as necklines, collars, and sleeves using L scales.	The job holder will demonstrate use of various tools and materials, machines. He/ she will be also able to demonstrate proper practices in garment making. The range of application of practical skill is narrow and repetitive. Skills to identify the relevant tools and materials in given context. Possesses operational knowledge and understanding of the work/ job. Skill to deliver job/work with reasonable precision.	3

	• Create sketches of garment designs, including necklines, collars, sleeves, cascades, and pockets, and flat sketches of dresses and Indian wear. • Design and cut fabric samples for various garments, including ladies' dresses, men's shirts, trousers, and children's dresses. • Select appropriate needles and threads and maintain sewing machines for optimal performance. • Stitch garments following proper procedures and ensuring harmonious color combinations. • Press and pack different types of garments (cotton, Terylene, silk) neatly for delivery. Inspect finished garments for measurements, stitching quality, and defects, and estimate costs for raw materials and bulk deliveries.		
Broad Learning Outcomes/Core Skill	Working as a member of a team/within a team. Display personal motivation. Positive attitude & passion for work. Good skills in written and oral communication with some clarify, basic knowledge of language to support such communication. The job holder will be able to • Read at least two languages, preferably in the local language of the site and basic English • Read and interpret safety sign boards, signage, tags etc. provided at work place • Speak in at least one language, preferably in one of the local languages of the site • Listen and interpret instructions / communication by co-workers • Listen and follow instructions given by supervisor • Orally and effectively communicate with team members • Engage in basic financial and banking transactions • Understand principles of time management and entrepreneurship	The job holder will be able to communicate clearly, both in writing and orally, with co-workers, supervisors and customers. Intermediate literacy and numeracy skills He/ She will be able to use basic arithmetic calculations for his work and use basic banking services both on professional and personal level.	3
Responsibility	The job holder will work under the close supervision of supervisor and he will be responsible for complete work related to garment making.	Job holder takes responsibility for delivery and quality of work and tangible output. He/ She is required to carry out functions independently and under supervision in certain cases.	3

Annexure 2: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment (Including Electives)

Batch Size: 30

Sl No	Name of the item	Quantity
1	Measuring Tape 150 cm	31 nos.
2	Scissors	30 nos.
3	Pattern Making Scales(L scale, Curve scale, French Curve)	30 nos.
4	Tracing Paper	As required
5	Tracing wheel	30 nos.
6	Marking Chalk	30 nos.
7	Muslin fabric, Cotton Fabric	As required
8	Bobby Pins	2 boxes.
9	Mannequin	Two for men , two for women
10	Needles	As required
11	Racks	5 nos.
12	Packing Machine	1 no
13	Seam Ripper	31 nos.
14	Thimble	31 nos.
15	Thread Trimmer	31 nos.
16	Scale plastic 12"	31 nos.
17	Compass	31 nos.
18	Fur cloth	31 nos.

19	Stuffing material	As required
20	Eyes, Ribbon	As required
21	Pattern Table	4 nos.
22	Revolving Chairs without arms	30 nos.
23	Computer set with UPS & multimedia projector, printer	1 no each
24	White Magnetic Board with Felt board & accessories	1 no
25	Display Board	2 nos.
26	Storage Almirah	1 no
27	Sewing machines	15 nos
28	Button hole machine	1 no
29	Interlock Machine	1 no.
30	Cutting Machine	1 no.
31	First Aid kit	2 no.
32	Fire extinguisher	2 no.
33	Electric Iron automatic, steam iron	2 nos each
34	Brush	As required
35	LPG stove	1 no.
36	Wax, dyes	As required
37	Bleaching Agents	As required
38	Needle For embroidery various size	As required
39	Embroidery thread of various composition	As required
40	Stitch marker	5 nos.

41	Interchangeable Needle Set	5 nos.
42	Neck needle /AARI Needle	5 nos.

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. White board writing pen
3. Projector
4. Computer

Annexure3: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

Sl. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1.	Pampa Garments	Tapas Dutta	Owner	311, Prantik Pally, 1st floor (Near Garden high School), P.O.-EKTP, Kolkata-700107, West Bengal, India	9830988237	pampagarments@gmail.com	
2.	JG Hosiery Pvt. Ltd. C/O Baranagar Jute Factory	Abhijit Saha	HR	Alambazar, Kolkata-700035	9432063391	abhijit.saha@igh.co.in	
3.	A.L. Garments & Tailor	Labani Ghosh	Owner	Belgharia Kolkata - 56	9051554038	labanighosh92@gmail.com	
4	Pramanik Tailoring House	Mithun Pramanik	Whole Seller	Kultikari, Shyampur, Howrah, Pin - 711312	9734695501		
5	Kusum Boutique	Kusum Kewat	Proprietor	Kampa babathakurtala, P.o.-Kampa. Dist- south 24 pgs, Pin-743193	7980101580	Kusumkewat136@gmail.com	
6	Shreya Creation	Souvik das	Proprietor	Vill-madral, P.O.- madral, P.s.-Bhatpara. North 24 pgs	8617211917	Dassouvik107@gmail.com	
7	Sagarika Tailors	Sagarika Halder	Proprietor	Halisahar P.o.-Nabanagar,Birpur,North 24 pgs	9903573012	S9903573012@gmail.com	
8	Bimala Enterprise	Dulal Das	Proprietor	Bisharpara North Dum dum Taltala Kol-700158	9163614849		
9	Surana fashion	Kartik Surana	Managing director (MD)	Nabajiban colony Bisharpara P.S- Airport Kolkata-58	7980244414	Kartiksurana2000@gmail.com	
10	Molina tailors	Manitosh Bhakta	Owner	Vill+ P.O.- tangram colony north 24 pgs, Pin-743251	9339650873		
11	Sridhar Enterprise	Pintu chakraborty	Proprietor	34,Abul Kalama Azad, 1 st by lane, Howrah, Pin-711113	7980219495		
12	English Bazar RMG Cluster -O-Reh Industrial Co-op Society ltd	Sipra Das Ghosh	Chairperson	NH_34, Prantapally, Malda-732101	7001494697	gsipradas@gmail.com	

13	Madam	Sneha Goswami	Proprietor	HB-111, Sector-III, Salt Lake, Kol-106	9831185911	Snehagoswami055@gmail.co m	
14	Suri Women Readymade garments Cluster Co- operative society ltd	Payel Pal	Secretary	Suri, Birbhum	9378010500	Payel8349@gmail.com	
15	Rebati Textile	Nandan Dasukil	Proprietor	Thakur chak. Balichak, Debra, Paschim Medinipur, Pin- 721124	9732479640	rebatitextiles@gmail.com	
16	Binkar Women Garment Cluster Ind. Co-opt Society	Manasi Biswas	Proprietor	Vill- Binkar, P.o.-Khidirpur, P.s.- Beldanga, Pin-742134	8640930127	Manasibiswasj7@gmail.com	
17	Raniganj Diamond garment Shilp[a Samabay Samity Ltd	Sampa Das Sarkar	Chairman	Vill-Ranigang, P.o.- Kamaldanga, P.s.- Gazole, Dist- Malda, Pin-732138	9547528655	Bhaktasarkar17@gmail.com	
18	Ahamadpur Readymade Garments Cluster Industrial Co- operative society ltd & REH	Ketaki Sen	Chairman	Ahamadpur, Sukanta pally, Birbhum	9064914092	Ketakisen72@gmail.com	
19	Purnima Ladies Garment MFG Cluster and REH Industrial Co- operative society ltd	Purnima Mahata	Secretary	Chaktarini,P.O.-Salboni,Block- Salboni, Dist- Paschim Medinipur	9434997120	Purnimamahata20@gmail.co m	
20	BJC Angashree Readymade Garments Ind Co- operative society ltd	Anjana Ghosh	Director	Baghajatin colony, pradhan nagar, siliguri Municipal Corporation	8388870190	Anjanag844@gmail.com	
21	Angaraag	Aninda Sundar Goswami	Proprietor	Gossai Bazar, Chandrakona, Paschim Medinipur	9933041694	Angaraag.ekt@gmail.com	

Annexure4: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	90000	100% self employed	81000	100% self employed	----	----

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2019-20	39389	29354	29354	100% (self-employed)	34749	26189	26189	100% (self-employed)	----	----	----	----
1.0	2021-22	21735	16152	16152	100% (self-employed)	19251	14442	14442	100% (self-employed)	----	----	----	----
1.0	2022-23	35895	21421	21421	100% (self-employed)	32805	19759	19759	100% (self-employed)	----	----	----	----
1.0	2023-24 (till date)	81359 (including training ongoing)	33224	33125	100% (self-employed)	72410	54310	54310	100% (self-employed)				

List Schemes in which the previous version of Qualification was implemented:

1. State Level Short Term Program under “Utkarsh Bangla” Scheme.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English

Annexure5: Blended Learning

Blended Learning Estimated Ratio & Recommended Tools: NA

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ Industry Exposure/OJT/ Project Work Internship/ Apprenticeship Training	NA	NA

Annexure6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Role of Garment Maker APL/0319/OC1	Describe the roles of garment maker	20	40		
	(1.1) Identify unsafe working conditions in line with site policies.				
	(1.2) Demonstrate punctuality, responsibility, and respect for materials in practice.				
	(1.3) Apply ergonomic principles in workstation setup and posture awareness.				
	(1.4) Handle customer queries, complaints, and alterations effectively.				
	(1.5) Engage in role-playing exercises to simulate customer interactions and upselling.				
	(1.6) Analyze customer feedback for service improvement.				
	Total Marks	20	40		
Cutting Tools and Measuring Essentials	Identify garment-making tool	10	70		
	(2.1) Identify different types of fabrics, threads, buttons, and fasteners used in				

APL/0319/OC2	garment making. (2.2) Select appropriate materials based on the design. (2.3) Demonstrate correct use of measuring tools. (2.4) Convert units of measurement. (2.5) Take body measurements accurately using measuring charts and a dummy. (2.6) Use cutting tools and marking tools effectively for different fabrics. (2.7) Cut fabrics precisely following patterns (2.8) Adjust cutting techniques as required. (2.9) Maintain cutting tools through proper cleaning and sharpening procedures.				
	Total Marks	10	70		
Introduction to sewing machines APL/0319/OC3	Operate sewing machines efficiently	10	70		
	(3.1) Identify major sewing machine parts and their functions. (3.2) Differentiate between types of sewing machines and their uses. (3.3) Select suitable needle, thread, and machine for fabric types. (3.4) Demonstrate threading, tension adjustment, and basic machine operation. (3.5) Perform routine cleaning and oiling of machine components. (3.6) Diagnose common machine issues like thread breakage or skipped stitches. (3.7) Repair machine faults using correct methods and tools.				
	Total Marks	10	70		
Drafting and pattern making APL/0319/OC4	Make basic garment patterns using drafting techniques.	20	40		
	(4.1) Draft accurate garment patterns using drafting techniques. (4.2) Explain key technical terms in pattern making. (4.3) Demonstrate pattern manipulation and grading for different sizes. (4.4) Cut basic pattern blocks for various garments. (4.5) Transfer paper patterns onto fabric a (4.6) Sketch key garment components such as necklines, sleeves, and collars. (4.7) Create patterns for men's, women's, and children's garments with proper measurements.				
	Total Marks	20	40		
Stitching Techniques APL/0319/OC5	Apply hand and machine stitching techniques.	20	40		
	(5.1) Demonstrate basic hand stitches like running, backstitch, etc.. (5.2) Perform basic machine stitches with accuracy and consistency.				

	(5.3) Adjust stitch tension and length according to fabric type. (5.4) Identify appropriate stitches for different seams and fabrics. (5.5) Perform a variety of seams and seam finishes. (5.6) Inspect stitching quality for tension, alignment, and consistency. (5.7) Troubleshoot common stitching problems effectively.				
	Total Marks	20	40		
Garment Making APL/0319/OC6	Cut and stitch garments.	20	40		
	(6.1) Examine garment fitting accuracy after cutting and stitching. (6.2) Assess precision in pattern layout and cutting techniques. (6.3) Verify correctness in stitching procedures for various garments. (6.4) Check the quality of pockets, collars, buttonholes, hooks, and buttons. (6.5) Inspect the removal of fabric stains and garment cleanliness. (6.6) Measure consistency with fabric estimation and cutting accuracy. (6.7) Review garment finishing, including pressing, folding, and defect checks.				
	Total Marks	20	40		
Finishing Procedure APL/0319/OC7	Ensure proper finishing of the produce garments.	10	70		
	(7.1) Identify defects in raw materials (7.2) Maintain seam quality and consistent tension in stitching. (7.3) Demonstrate proper pressing techniques based on garment fabric types. (7.4) Remove stains using appropriate equipment and methods. (7.5) Remedy common fitting issues.				
	Total Marks	10	70		
Cost estimation APL/0319/OC8	Estimate the cost of garments	10	60		
	(8.1) Estimate the cost of raw materials for individual garment pieces accurately. (8.2) Identify cost components for various types of garments including labor and overhead. (8.3) Calculate waste percentages for each garment type effectively. (8.4) Determine appropriate profit margins for different garments based on market standards. (8.5) Explain tax implications related to garment production for individual and bulk orders. (8.6) Prepare detailed cost sheets for both individual pieces and bulk orders. (8.7) Generate accurate quotations and invoices for bulk garment orders.				

	Total Marks	10	60		
Industry Exposure/OJT APL/0319/OC9	Work in real job situation with special emphasis on basic safety and hazards in this domain	0	0	150	
	(9.1) Work in real job situation with emphasis on basic safety and hazards				
	Total Marks			150	
Employability Skills DGT/VSQ/N0101	Employability Skill-30 Hrs	50	0		
	(10.1) As per NCVET guided course module				
Set up new business APL/0319/OC10	Set up a small garment business unit	10	40		
	(11.1) Define the mission, vision, and goals of the garment business unit. (11.2) Identify target markets, industry trends and competitors. (11.3) Identify various funding sources and their applications. (11.4) Create a comprehensive operational plan covering production and logistics. (11.5) Create realistic financial projections including income and expenses. (11.6) Explain the system for tracking business performance using KPIs. (11.7) Record various cash transactions accurately using appropriate methods. (11.8) Practice compliance with GST concepts. (11.9) Utilize inventory management tools to maintain accurate stock levels.				
	Total Marks	10	40		
Hand Embroidery APL/0319/OC11	Design hand embroidery on fabric.	10	90		
	(12.1) Identify different types of fabrics and threads suitable for embroidery techniques. (12.2) Prepare fabric by washing, ironing, and stabilizing before embroidery. (12.3) Select appropriate tools for hand embroidery tasks. (12.4) Transfer designs accurately onto fabric. (12.5) Demonstrate basic and advanced stitching techniques. (12.6) Combine multiple stitching techniques to create unique designs. (12.7) Evaluate stitched designs for quality, accuracy, and uniformity. (12.8) Secure thread ends effectively. (12.9) Present the finished embroidered product using appropriate techniques.				
	Total Marks	10	90		
Batik work APL/0319/OC12	Make batik designs.	10	90		
	(13.1) Demonstrate the batik print process and its significance. (13.2) Identify various batik designs accurately.				

	(13.3) Explain the differences between natural and chemical dyes used in batik. (13.4) Illustrate the cracked batik design technique effectively. (13.5) Execute the drawing process on cloth with precision. (13.6) Apply wax correctly to create batik designs including cracked patterns. (13.7) Prepare color dyes appropriately for use on batik cloth. (13.8) Demonstrate the correct handling of raw materials for batik. (13.9) Evaluate the quality of finished batik pieces based on specified criteria.				
	Total Marks	10	90		
TOTAL Marks Minimum 800 with 1 Elective (Th 180 Including ES 50, Pr. 620, including OJT 150) and Max. 1000 with 3 Elective (Th 200, including ES 50, Pr. 800 Including OJT 150)					

Annexure7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

<1. Assessment System Overview:

- Batches assigned to WBSCTVE&SD for conducting the assessment online through Portal with two probable dates for Assessment
- WBSCTVE&SD deploys the ToA certified Assessor for executing the assessment
- WBSCTVE&SD monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then Assessment will spill over to consecutive days.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified.

4. Types of evidence or evidence-gathering protocol:

- reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

On the Job:

1. Each module will be assessed separately.
2. The pass criteria is as per norms set by WBSCTVE&SD in respect of Qualification Files
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills, understanding needs & requirements, and perform Soft Skills effectively:
 - Videos / portfolio of Trainees during Industry Exposure
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the stakeholders
 - Understand the working of various tools and equipment
 - Deliver the job assigned to him/her in conformity with job responsibility ascribed to Qualification File.

Annexure 8: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf