



## QUALIFICATION FILE

### WOODEN FURNITURE MAKER

✓ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ✓ For ToT ✓ For ToA

✓ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

**Submitted By:** West Bengal State Council of Technical & Vocational Education and Skill Development

**Submitting Body Name>** West Bengal State Council of Technical & Vocational Education and Skill Development, Karigari Bhavan (5<sup>th</sup> Floor), Plot-B/7, Action Area-III  
New Town, Kolkata-700160

**Submitting Body Contact Details:**

**Position in the organization:** Chief Administrative Officer

**Address if different from above:** Same as above

**Tel number(s):** 033-2340-3717

**E-mail address:** caowbsctvesd@gmail.com

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## Section 1: Basic Details

| 1.     | Qualification Name                                                                                                                                                             | Wooden Furniture Maker                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
|--------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------|--------------------------------------------------------------------------------|--------|--------------------------------------------------------------------|-----------------------------------------------------------|---|----------|-----|---|------------------------------------------------------------------------------------------|-----|---|--------------|-------|---|-------------------------------------------------|-------|
| 2.     | Sector/s                                                                                                                                                                       | Wood & Carpentry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 3.     | Type of Qualification: <input type="checkbox"/> New <input checked="" type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options<br><input type="checkbox"/> OEM | NQR Code & version of existing/previous qualification: (change to previous, once approved) STC - HCS/NSQF -2018/ 801 , V1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                    | Qualification Name of existing/previous version:<br><br>Wooden Furniture Maker |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 4.     | a. OEM Name<br>b. Qualification Name<br>(Wherever applicable)                                                                                                                  | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 5.     | National Qualification Register (NQR) Code &Version<br>(Will be issued after NSQC approval)                                                                                    | QG-03-WC-00776-2023-V2-WBSC                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 6. NCrF/NSQF Level: 3                                              |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 7.     | Award (Certificate/Diploma/Advance Diploma/ Any Other<br>(Wherever applicable specify multiple entry/exits also & provide details in annexure)                                 | Certificate                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 8.     | Brief Description of the Qualification                                                                                                                                         | Responsible for producing, designing, crafting, and testing wooden furniture products such as cabinets, table, chair, door, windows, and other furniture using specialized tools.                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 9.     | Eligibility Criteria for Entry for Student/Trainee/Learner/Employee                                                                                                            | <b>a)Entry Qualification &amp; Relevant Experience:</b> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Grade 10</td> <td>Nil</td> </tr> <tr> <td>2</td> <td>Grade 8 pass and pursuing continuous schooling in regular school with vocational subject</td> <td>Nil</td> </tr> <tr> <td>3</td> <td>Grade 8 Pass</td> <td>2 yrs</td> </tr> <tr> <td>4</td> <td>previous relevant qualification of NSQF Level 2</td> <td>1 yrs</td> </tr> </tbody> </table> |                                                                    |                                                                                | S. No. | Academic/Skill Qualification (with Specialization - if applicable) | Required Experience (with Specialization - if applicable) | 1 | Grade 10 | Nil | 2 | Grade 8 pass and pursuing continuous schooling in regular school with vocational subject | Nil | 3 | Grade 8 Pass | 2 yrs | 4 | previous relevant qualification of NSQF Level 2 | 1 yrs |
| S. No. | Academic/Skill Qualification (with Specialization - if applicable)                                                                                                             | Required Experience (with Specialization - if applicable)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 1      | Grade 10                                                                                                                                                                       | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 2      | Grade 8 pass and pursuing continuous schooling in regular school with vocational subject                                                                                       | Nil                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 3      | Grade 8 Pass                                                                                                                                                                   | 2 yrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 4      | previous relevant qualification of NSQF Level 2                                                                                                                                | 1 yrs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                    |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |
| 10.    | Credits Assigned to this Qualification, Subject to Assessment<br>(as per National Credit Framework (NCrF))                                                                     | 13                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 11. Common Cost Norm Category (I/II/III) (wherever applicable): NA |                                                                                |        |                                                                    |                                                           |   |          |     |   |                                                                                          |     |   |              |       |   |                                                 |       |

| 12.                     | Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)                                                              | NA                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
|-------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------|-------------------------|---------------------------------------------------------------------------------|--|--|-------------------------|----------------|-------------------|-----------------------|-------------------------|---------------|---------------------|-----|-----|----|--|-----|--------|--|--|--|--|--|
| 13.                     | Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification) | <input checked="" type="checkbox"/> Offline <input type="checkbox"/> Online <input type="checkbox"/> Blended<br><table border="1"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>150</td> <td>180</td> <td>60</td> <td></td> <td>390</td> </tr> <tr> <td>Online</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table><br>(Refer Blended Learning Annexure for details) |                       |                         |                                                                                 |  |  | Training Delivery Modes | Theory (Hours) | Practical (Hours) | OJT Mandatory (Hours) | OJT Recommended (Hours) | Total (Hours) | Classroom (offline) | 150 | 180 | 60 |  | 390 | Online |  |  |  |  |  |
| Training Delivery Modes | Theory (Hours)                                                                                                                                               | Practical (Hours)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | OJT Mandatory (Hours) | OJT Recommended (Hours) | Total (Hours)                                                                   |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| Classroom (offline)     | 150                                                                                                                                                          | 180                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 60                    |                         | 390                                                                             |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| Online                  |                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 14.                     | Aligned to NCO/ISCO Code/s (if no code is available mention the same)                                                                                        | NCO-2015/7522.1000                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 15.                     | Progression path after attaining the qualification (Please show Professional and Academic progression)                                                       | <b>Horizontal Progression:</b><br>Assembler Modular Furniture (L3)<br><b>Vertical Progression:</b><br>Building Carpenter (L-4)<br>Lead Carpenter -Wooden furniture (L-4)                                                                                                                                                                                                                                                                                                                                                                                                                               |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 16.                     | Other Indian languages in which the Qualification & Model Curriculum are being submitted                                                                     | Bengali                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 17.                     | Is similar Qualification(s) available on NQR-if yes, justification for this qualification                                                                    | <input checked="" type="checkbox"/> Yes <input checked="" type="checkbox"/> No   URLs of similar Qualifications:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 18.                     | Is the Job Role Amenable to Persons with Disability                                                                                                          | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br>If "Yes", specify applicable type of Disability:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 19.                     | How Participation of Women will be Encouraged                                                                                                                | Women as part of self-help groups take part in this training and then go for self-employment as well as wage employment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 20.                     | Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)                                                            | <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No<br>Apply Safe Working Practices (INT/1202/OC1)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 21.                     | Is Qualification Suitable to be Offered in Schools/Colleges                                                                                                  | Schools <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No   Colleges <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No                                                                                                                                                                                                                                                                                                                                                                                                                                             |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 22.                     | Name and Contact Details of Submitting / Awarding Body SPOC<br>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)                       | Name: Saequa Monazza, Chief Administrative Officer<br>Email: caowbsctvesd@gmail.com<br>Contact No.: 033-2340-3717<br>Website: sctvesd.wb.gov.in                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                       |                         |                                                                                 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |
| 23.                     | Final Approval Date by NSQC: 31-08-2023                                                                                                                      | 24. Validity Duration: 3 years                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                       |                         | 25. Next Review Date Every 3 years (from the date of NSQC approval): 30-08-2026 |  |  |                         |                |                   |                       |                         |               |                     |     |     |    |  |     |        |  |  |  |  |  |

## Section 2: Module Summary

## NOS/s of Qualifications

## Mandatory NOS/s:

**Th.**-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

| S. No | NOS/Module Name                                                                                                                                                 | NOS/Module Code & Version<br>(if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) |     |          |          |       | Assessment Marks |     |       |      |       |                               |
|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
|       |                                                                                                                                                                 |                                              |                |                  |                     | Th.                       | Pr. | OJT-Man. | OJT-Rec. | Total | Th.              | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1.    | Apply Safe Work in Practices                                                                                                                                    | INT/1202/OC1                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 60  |       |      | 80    | 8%                            |
| 2.    | Identify timber/ wood & apply measuring, marking and testing instrument and holding & supporting hand tools.                                                    | INT/1202/OC2                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 70  |       |      | 90    | 9%                            |
| 3.    | Identify and apply various saws and portable power saw machines for ripping, cross cutting, oblique sawing and curve cutting etc.                               | INT/1202/OC3                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 70  |       |      | 90    | 9%                            |
| 4.    | Analyze the surface finish with exact sizing by planning operation, identify and apply various shaving tools, pairing tools or portable power planning machine. | INT/1202/OC4                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 10               | 80  |       |      | 90    | 9%                            |
| 5.    | Identify and classify various types of joints, analyze and prepare correct joint at correct position, related with strength and appearance.                     | INT/1202/OC5                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 70  |       |      | 90    | 9%                            |
| 6.    | Demonstrate ripping, cross cutting, curve cutting etc. on jig or scroll saw and circular saw machine.                                                           | INT/1202/OC6                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 10               | 80  |       |      | 90    | 9%                            |

| S. No                             | NOS/Module Name                                                                                                                                        | NOS/Module Code & Version<br>(if applicable) | Core/ Non-Core | NCrF/NS QF Level | Credits as per NCrF | Training Duration (Hours) |     |          |          |       | Assessment Marks |     |       |      |       |                               |
|-----------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------|----------------|------------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
|                                   |                                                                                                                                                        |                                              |                |                  |                     | Th.                       | Pr. | OJT-Man. | OJT-Rec. | Total | Th.              | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 7.                                | Demonstrate working on pedestal/potable drilling machine, wood turning lathe in correct location on woodwork.                                          | INT/1202/OC7                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 70  |       |      | 90    | 9%                            |
| 8.                                | Prepare various type of wooden floor, partition wall, roof truss, door and windows frame and shutters, assembling & fixing (wooden/ aluminium or PVC). | INT/1202/OC8                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 10               | 80  |       |      | 90    | 9%                            |
| 9.                                | Create a wooden piece following a provided drawing and using specified timber /plywood /sunmica/block board etc.                                       | INT/1202/OC9                                 | Core           | 3                | 1                   | 10                        | 20  |          |          | 30    | 20               | 70  |       |      | 90    | 9%                            |
| 10.                               | Work in real job situation with special emphasis on basic safety and hazards in this domain                                                            | INT/1202/OC10                                | Core           | 3                | 2                   | 0                         |     | 60       |          | 60    | 0                | 0   | 150   |      | 150   | 15%                           |
| 11.                               | Employability Skills- 60 hrs.                                                                                                                          | DGT/VSQ/N0102                                | Core           | 3                | 2                   | 60                        |     |          |          | 60    | 50               | 0   |       |      | 50    | 5%                            |
| Duration (in Hours) / Total Marks |                                                                                                                                                        |                                              |                |                  |                     | 150                       | 180 | 60       |          | 390   | 200              | 650 | 150   |      | 1000  |                               |

## Elective NOS/s: NA

| S. No                             | NOS/Module Name | NOS/Module Code & Version<br>(if applicable) | Core/ Non-Core | NCrF/NSQF Level | Credits as per NCrF | Training Duration (Hours) |     |          |          |       | Assessment Marks |     |       |      |       |                               |
|-----------------------------------|-----------------|----------------------------------------------|----------------|-----------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
|                                   |                 |                                              |                |                 |                     | Th.                       | Pr. | OJT-Man. | OJT-Rec. | Total | Th.              | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1.                                |                 |                                              |                |                 |                     |                           |     |          |          |       |                  |     |       |      |       |                               |
| Duration (in Hours) / Total Marks |                 |                                              |                |                 |                     |                           |     |          |          |       |                  |     |       |      |       |                               |

## Optional NOS/s: NA

| S. No                             | NOS/Module Name | NOS/Module Code & Version (if applicable) | Core/ Non-Core | NCrF/NSQF Level | Credits as per NCrF | Training Duration (Hours) |     |          |          |       | Assessment Marks |     |       |      |       |                               |
|-----------------------------------|-----------------|-------------------------------------------|----------------|-----------------|---------------------|---------------------------|-----|----------|----------|-------|------------------|-----|-------|------|-------|-------------------------------|
|                                   |                 |                                           |                |                 |                     | Th.                       | Pr. | OJT-Man. | OJT-Rec. | Total | Th.              | Pr. | Proj. | Viva | Total | Weightage (%) (if applicable) |
| 1.                                |                 |                                           |                |                 |                     |                           |     |          |          |       |                  |     |       |      |       |                               |
| 2.                                |                 |                                           |                |                 |                     |                           |     |          |          |       |                  |     |       |      |       |                               |
| Duration (in Hours) / Total Marks |                 |                                           |                |                 |                     |                           |     |          |          |       |                  |     |       |      |       |                               |

## Assessment - Minimum Qualifying Percentage

Please specify **any one** of the following:

**Minimum Pass Percentage – Aggregate at qualification level:** Th. 60% & Pr70% (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

**Minimum Pass Percentage – NOS/Module-wise:** NA \_\_\_\_% (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

## Section 3: Training Related

|    |                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
|----|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <b>Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b>        | CTS/ATS (Carpenter) 5 years' experience<br>OR<br>Diploma (Civil / Mechanical Engg.) 3 years' experience<br>OR<br>B. Tech/BE ((Civil / Mechanical Engg.) 2 years' experience<br>AND<br>Certified for Job Role: "Wooden Furniture Maker" mapped to QP: "STC-HCS/NSQF-2018/801 OR STC-INT/2022/1202". Minimum accepted score is 80%.<br>AND<br>Certified for the Job Role : "Trainer (VET & skills)", mapped to the Qualification Pack : "MEP/Q2601, v2.0". The minimum accepted score is 80%. |
| 2. | <b>Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)</b> | CTS/ATS (Carpenter) 5 years' experience<br>OR<br>Diploma (Civil / Mechanical Engg.) 3 years' experience<br>OR<br>B. Tech/BE ((Civil / Mechanical Engg.) 2 years' experience<br>AND<br>Certified for Job Role: "Wooden Furniture Maker" mapped to QP: "STC-HCS/NSQF-2018/801 OR STC-                                                                                                                                                                                                         |

|    |                                                                                         |                                                                                                                                                                 |
|----|-----------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------|
|    |                                                                                         | INT/2022/1202". Minimum accepted score is 80%.<br>And<br>Certified on any domain skill of NSQF Level 5 with experience in training activities in similar field. |
| 3. | <b>Tools and Equipment Required for Training</b>                                        | √ <input type="checkbox"/> Yes <input type="checkbox"/> No   (If “Yes”, details to be provided in Annexure)                                                     |
| 4. | <b>In Case of Revised Qualification, Details of Any Upskilling Required for Trainer</b> | NO                                                                                                                                                              |

## Section 4: Assessment Related

|    |                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|----|-----------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. | <b>Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>                | CTS/ATS (Carpenter) 5 years' experience<br>OR<br>Diploma (Civil / Mechanical Engg.) 3 years' experience<br>OR<br>B. Tech/BE ((Civil / Mechanical Engg.) 2 years' experience<br>AND<br>Certified for Job Role: “Wooden Furniture Maker” mapped to QP: “STC- HCS/NSQF - 2018 /801 OR STC-INT/2022/1202”. Minimum accepted score is 80%.<br>AND<br>Certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701, v2.0”. The Minimum accepted score is 80%. |
| 2. | <b>Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b>                 | CTS/ATS (Carpenter) 5 years' experience<br>OR<br>Diploma (Civil / Mechanical Engg.) 3 years' experience<br>OR<br>B. Tech/BE ((Civil / Mechanical Engg.) 2 years' experience                                                                                                                                                                                                                                                                                                                    |
| 3. | <b>Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)</b> | CTS/ATS (Carpenter) 5 years' experience<br>OR<br>Diploma (Civil / Mechanical Engg.) 3 years' experience<br>OR<br>B. Tech/BE ((Civil / Mechanical Engg.) 2 years' experience                                                                                                                                                                                                                                                                                                                    |
| 4. | <b>Assessment Mode (Specify the assessment mode)</b>                                                                  | <b>Offline</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| 5. | <b>Tools and Equipment Required for Assessment</b>                                                                    | <input checked="" type="checkbox"/> Same as for training <input type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)                                                                                                                                                                                                                                                                                                       |



## Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

|    |                                                                                                        |
|----|--------------------------------------------------------------------------------------------------------|
| 1. | <b>Latest Skill Gap Study (not older than 2 years) (Yes/No):</b> No                                    |
| 2. | <b>Latest Market Research Reports or any other source (not older than 2 years) (Yes/No):</b> NO        |
| 3. | <b>Government /Industry initiatives/ requirement (Yes/No):</b> NO                                      |
| 4. | <b>Number of Industry validation provided:</b> 5                                                       |
| 5. | <b>Estimated nos. of persons to be trained and employed:</b> 1600 per year                             |
| 6. | <b>Evidence of Concurrence/Consultation with Line Ministry/State Departments:</b> Yes<br>If “No”, why: |

## Section 6: Annexure &amp; Supporting Documents Check List

Specify Annexure Name / Supporting document file name

|     |                                                                                                                      |                         |
|-----|----------------------------------------------------------------------------------------------------------------------|-------------------------|
| 1.  | <b>Annexure:</b> NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)                      | Annexure 1              |
| 2.  | <b>Annexure:</b> List of tools and equipment relevant for qualification (Mandatory, except in case of online course) | Annexure 2              |
| 3.  | <b>Annexure:</b> Detailed Assessment Criteria (Mandatory)                                                            | Annexure 6              |
| 4.  | <b>Annexure:</b> Assessment Strategy (Mandatory)                                                                     | Annexure 7              |
| 5.  | <b>Annexure:</b> Blended Learning (Mandatory, in case selected Mode of delivery is “Blended Learning”)               | NA                      |
| 6.  | <b>Annexure:</b> Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)              | NA                      |
| 7.  | <b>Annexure:</b> Acronym and Glossary (Optional)                                                                     | Annexure 8              |
| 8.  | <b>Supporting Document:</b> Model Curriculum (Mandatory – Public view)                                               | Yes                     |
| 9.  | <b>Supporting Document:</b> Career Progression (Mandatory - Public view)                                             | Yes in Q file           |
| 10. | <b>Supporting Document:</b> Occupational Map (Mandatory)                                                             | Yes in Q File           |
| 11. | <b>Supporting Document:</b> Assessment SOP (Mandatory)                                                               | Yes in Model Curriculum |
| 12. | <b>Any other document you wish to submit:</b>                                                                        | NO                      |

## Annexure 1: Evidence of Level

| NCrF/NSQF Level Descriptors                                                                 | Key requirements of the job role/ outcome of the qualification                                                                                                                                                                                                   | How the job role/ outcomes relate to the NCrF/NSQF level descriptor                                                                                                                                                                                                                                                                                                                | NCrF/ NSQF Level |
|---------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|
| <b>Professional Theoretical Knowledge/Processes</b>                                         | Acquire the thorough knowledge of tools used in wood work and types of wood<br>To have practical expertise in the wood work<br>Prepare tools and machines, collect products and carry out assembling                                                             | Individual at this job role carry out jobs which requires limited range of activities, routine and predictable like cleaning and preparation of tools and equipment, basic wood work, assembling of furniture, quality checks etc .                                                                                                                                                | 3                |
| <b>Professional and Technical Skills/ Expertise/ Professional Knowledge</b>                 | Understand the fundamentals of wood work and safety<br>To have practical expertise in the wood work<br>Prepare tools and machines, collect products and carry out assembling<br>To Carry Out Quality Checks                                                      | The individual need to know the basics off various tools and equipment used in wood work. The individual also needs to have knowledge on work place safety.                                                                                                                                                                                                                        | 3                |
| <b>Employment Readiness &amp; Entrepreneurship Skills &amp; Mind-set/Professional Skill</b> | Acquire the thorough knowledge of tools used in wood work and types of wood<br>To have practical expertise in the wood work<br>Prepare tools and machines, collect products and carry out assembling<br>To carry out housekeeping<br>To Carry Out Quality Checks | The individual needs to recall and demonstrate practical skills in activities like use of tools and equipment on wood. They have to use tools and equipment to prepare furniture. They have to perform routine and repetitive tasks like cleaning and preparation of tools and equipment, basic wood work etc.                                                                     | 3                |
| <b>Broad Learning Outcomes/Core Skill</b>                                                   | Acquire the thorough knowledge of tools used in wood work and types of wood<br>To have practical expertise in the wood work<br>Prepare tools and machines, collect products and carry out assembling                                                             | In order to correctly perform the tasks related to application of general principles of handling tools and equipment and safety guidelines, to understand the safety issues in the work environment, etc. Individual requires communication skills with required clarity, and basic understanding of social, political and natural environment. They requires basic writing skill. | 3                |
| <b>Responsibility</b>                                                                       | Understand the fundamentals of wood work and safety<br>Prepare tools and machines, collect products and carry out assembling<br>To carry out housekeeping<br>To Carry Out Quality Checks                                                                         | The individual will not be able to work independently and has to work under supervision as there are multiple concerns on safety.                                                                                                                                                                                                                                                  | 3                |

## Annexure 2: Tools and Equipment (Lab Set-Up)

## List of Tools and Equipment

Batch Size: 30

| LIST OF TOOLS AND EQUIPMENT                      |                               |                                                                    |          |
|--------------------------------------------------|-------------------------------|--------------------------------------------------------------------|----------|
| Wooden Furniture Maker(For batch of 30 trainees) |                               |                                                                    |          |
| S No.                                            | Name of the Tools & Equipment | Specification                                                      | Quantity |
| <b>A. TRAINEES TOOL KIT</b>                      |                               |                                                                    |          |
| 1.                                               | Measuring tape                | 3 mtrs.                                                            | 15 nos.  |
| 2.                                               | Steel Measuring Scale         | Twelve inch                                                        | 15 nos.  |
| 3.                                               | Marking Knife                 | 200 mm length                                                      | 15 nos.  |
| 4.                                               | Try Square                    | 200mm                                                              | 15 nos.  |
| 5.                                               | Bevel Square                  | 200 mm                                                             | 15 nos.  |
| 6.                                               | Carpenter marking gauge       |                                                                    | 15 nos.  |
| 7.                                               | Carpenter mortise gauge       |                                                                    | 15 nos.  |
| 8.                                               | Hand Saw                      | 450mm                                                              | 15 nos.  |
| 9.                                               | Tenon saw                     | 300mm                                                              | 15 nos.  |
| 10.                                              | Metal Jack plane              | 335mmX 50mm cutter                                                 | 15 nos.  |
| 11.                                              | Metal smoothing plane         | 200mm X 50mm cutter                                                | 15 nos.  |
| 12.                                              | Firmer Chisel                 | Bevel edge 6mm. 10, 15, 20 and 25mm width (5 nos.) with pvc handle | 15 nos.  |
| 13.                                              | Mortise chisel                | 06, 10, 15mm (3 nos.) with pvc handle                              | 15 nos.  |
| 14.                                              | Screw driver                  | 300mm                                                              | 15 nos.  |

|     |                         |                                                                   |         |
|-----|-------------------------|-------------------------------------------------------------------|---------|
| 15. | Wooden Mallet           | medium size                                                       | 15 nos. |
| 16. | Claw hammer             | 500 gms                                                           | 15 nos. |
| 17. | Oil stone               | Carborundum universal silicon carbide combination rough and fine. | 15 nos. |
| 18. | Ball peen hammer        | 500 grs                                                           | 15 nos. |
| 19. | Hand brush for cleaning | 450mm                                                             | 15 nos. |
| 20. | Compass saw             | 350 mm                                                            | 15 nos. |
| 21. | Plumb bob               |                                                                   | 15 nos. |
| 22. | Spring caliper (inside) | 150 mm                                                            | 04 nos. |

## Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. White board writing pen
3. Projector
4. Computer

## Annexure 3: Industry Validations Summary

| S. No | Organization Name     | Representative Name    | Designation | Contact Address              | Contact Phone No | E-mail ID                     | LinkedIn Profile (if available) |
|-------|-----------------------|------------------------|-------------|------------------------------|------------------|-------------------------------|---------------------------------|
| 1.    | Pradip Furniture      | Pradip Kumar Shil      | Owner       | Harischandrapur, Murshidabad | 9775415511       | Shil1519@gmail.com            |                                 |
| 2.    | Anushka Furniture     | Alok Sutradhar         | Owner       | Bolsunda, Saithiya, Birbhum  | 7407317407       | Sutradharalok44@gmail.com     |                                 |
| 3.    | Jay Natai Furniture   | Sadhan Sutradhar       | Owner       | Birchandrapur, Birbhum       | 8617349745       | Akash.birchandrapur@gmail.com |                                 |
| 4     | Radharani Furniture   | Sadhan Kumar Sutradhar | Owner       | Kotasur, Birbhum             | 9775346297       | Radharanifurniture6@gmail.com |                                 |
| 5.    | Sristi Design & Decor | Sourav Saha            | Director    |                              |                  |                               |                                 |

## Annexure 4: Training &amp; Employment Details

## Training and Employment Projections:

| Year    | Total Candidates     |                                    | Women                |                                    | People with Disability |                                    |
|---------|----------------------|------------------------------------|----------------------|------------------------------------|------------------------|------------------------------------|
|         | Estimated Training # | Estimated Employment Opportunities | Estimated Training # | Estimated Employment Opportunities | Estimated Training #   | Estimated Employment Opportunities |
| 2023-24 | 1600                 | 100% self employed                 | 200                  | 100% self employed                 | ----                   | ----                               |
|         |                      |                                    |                      |                                    |                        |                                    |

## Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

| Qualification Version | Year    | Total Candidates |          |           |                      | Women   |          |           |                      | People with Disability |          |           |        |
|-----------------------|---------|------------------|----------|-----------|----------------------|---------|----------|-----------|----------------------|------------------------|----------|-----------|--------|
|                       |         | Trained          | Assessed | Certified | Placed               | Trained | Assessed | Certified | Placed               | Trained                | Assessed | Certified | Placed |
| 1.0                   | 2020-21 | 1336             | 920      | 901       | 100% (self employed) |         |          | 121       | 100% (self employed) | ----                   | ----     | ----      | ----   |
|                       | 2021-22 | 1571             | 1017     | 979       | 100% (self employed) |         |          | 138       | 100% (self employed) |                        |          |           |        |

## List Schemes in which the previous version of Qualification was implemented:

1. State Level Short Term Program under “Utkarsh Bangla” Scheme.

## Content availability for previous versions of qualifications:

☒ Participant Handbook ☒ Facilitator Guide ☒ Digital Content ☒ Qualification Handbook ☒ Any Other:

Languages in which Content is available: English

## Annexure 5: Blended Learning

Blended Learning Estimated Ratio &amp; Recommended Tools: NA

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training &amp; Skilling” available on:

<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

| S. No. | Select the Components of the Qualification                                                                    | List Recommended Tools – for all Selected Components | Offline : Online Ratio |
|--------|---------------------------------------------------------------------------------------------------------------|------------------------------------------------------|------------------------|
| 1      | <input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge                    | NA                                                   | NA                     |
| 2      | <input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners | NA                                                   | NA                     |
| 3      | <input type="checkbox"/> Showing Practical Demonstrations to the learners                                     | NA                                                   | NA                     |
| 4      | <input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training         | NA                                                   | NA                     |
| 5      | <input type="checkbox"/> Tutorials/ Assignments/ Drill/ Practice                                              | NA                                                   | NA                     |
| 6      | <input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations                           | NA                                                   | NA                     |
| 7      | <input type="checkbox"/> On the Job Training (OJT)/ Project Work Internship/ Apprenticeship Training          | NA                                                   | NA                     |

## Annexure 6: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

| NOS/Module Name                                                                                                                                     | Assessment Criteria for Performance Criteria/Learning Outcomes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Theory Marks | Practical Marks | Project Marks | Viva Marks |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------|-----------------|---------------|------------|
| Apply Safe Working Practices<br>(INT/1202/OC1)                                                                                                      | <b>1. Apply Safe Working Practices</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20           | 60              |               |            |
|                                                                                                                                                     | (1.1) Maintain procedures to achieve a safe working environment in line with occupational health and safety regulations and requirements according to site policy.<br>(1.2) Recognize any unsafe situations according to site policy, and assess his report accordingly.<br>(1.3) Identify and take necessary precautions on fire and safety hazards and report according to site policy and procedures.<br>(1.4) Demonstrate Personal Productive Equipment (PPE) like: safety helmet, safety glove, safety shoe and use the same as per related working environment.<br>(1.5) Demonstrate basic first aid & CPR and use them under different circumstances.<br>(1.6) Identify different fire extinguishers and use the same as per requirement in a mock drill. |              |                 |               |            |
|                                                                                                                                                     | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20           | 60              |               |            |
| Identify timber/ wood & apply measuring, marking and testing instrument and holding & supporting hand tools.<br>(INT/1202/OC2)                      | <b>2. Identify timber/ wood &amp; apply measuring, marking and testing instrument and holding &amp; supporting hand tools.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20           | 70              |               |            |
|                                                                                                                                                     | (2.1) Identify different types of wood/ timber.<br>(2.2) Identify the measuring, marking, work holding and testing instrument.<br>(2.3) Mark as per drawing and measure dimensions for checking.<br>(2.4) Demonstrate use of testing instrument and other usable hand tools.<br>(2.5) Identify wooden sample piece (Annual ring, knots, shakes & chicks etc.).                                                                                                                                                                                                                                                                                                                                                                                                   |              |                 |               |            |
|                                                                                                                                                     | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20           | 70              |               |            |
| Identify and apply various saws and portable power saw machines for ripping, cross cutting, oblique sawing and curve cutting etc.<br>(INT/1202/OC3) | <b>3. Identify and apply various saws and portable power saw machines for ripping, cross cutting, oblique sawing and curve cutting etc.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20           | 70              |               |            |
|                                                                                                                                                     | (3.1) Select material and inspect visually for defects.<br>(3.2) Mark the job as per drawing and check measurements before sawing.<br>(3.3) Mark an angle with the aid of bevel square and mitre square for oblique sawing.<br>(3.4) Identify and arrange the required tools for desired operations and make the job.<br>(3.5) Perform Ripping/cross, cutting/curve, sawing/ cutting operations according to the marking following safety norms.<br>(3.6) Check for dimensional accuracy.<br>(3.7) Use and practice Portable power circular saw.<br>(3.8) Sharpen and set different type saw blade.                                                                                                                                                              |              |                 |               |            |
|                                                                                                                                                     | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 20           | 70              |               |            |
| Analyze the surface finish with exact sizing by planning operation, identify and apply various shaving tools,                                       | <b>4. Analyze the surface finish with exact sizing by planning operation, identify and apply various shaving tools, pairing tools or portable power planning machine.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10           | 80              |               |            |
|                                                                                                                                                     | (4.1) Select material and appropriate planner for required surface finish and size.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |              |                 |               |            |

|                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |    |    |  |  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|--|--|
| pairing tools or portable power planning machine. (INT/1202/OC4)                                                                                           | <p>(4.2) Set planner with sharpened cutting iron and perform required planning operation to obtain required size and finish.</p> <p>(4.3) Plane across the grain and end grain.</p> <p>(4.4) Check the size, flatness, squareness and finish of the job as per drawing.</p> <p>(4.5) Demonstrate removal, sharpening and fitting of planner blade observing standard operating procedures.</p> <p>(4.6) Arrange woods with vertical/ horizontal grains and required type of chisel for performing operation (chiseling across the grain) as per drawing.</p> <p>(4.7) Mark the work as per dimension of the drawing.</p> <p>(4.8) Perform chiseling as per drawing and ensure better finish.</p> <p>(4.9) Demonstrate the use of different types of chisel, chiseling, chiseling along &amp; across the grain.</p> <p>(4.10) Check the finished job as per drawing.</p> |    |    |  |  |
|                                                                                                                                                            | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 10 | 80 |  |  |
| Identify and classify various types of joints, analyze and prepare correct joint at correct position, related with strength and appearance. (INT/1202/OC5) | <p><b>5. Identify and classify various types of joints, analyze and prepare correct joint at correct position, related with strength and appearance.</b></p> <p>(5.1) Choose exact type of joint to employ and arrange materials, tools and equipments to perform the operation.</p> <p>(5.2) Perform framing joint (Sawing and chiselling) as required maintaining dimensions.</p> <p>(5.3) Perform Housing joint as required maintaining dimensions.</p> <p>(5.4) Perform Dovetail joint (Sawing and chiselling) as required maintaining dimensions.</p> <p>(5.5) Perform Broadening joint as required maintaining dimensions.</p> <p>(5.6) Perform Lengthening joint (Sawing and chiselling) as required maintaining dimensions.</p> <p>(5.6) Assemble different parts and check for correctness, strength and finishing.</p>                                        | 20 | 70 |  |  |
|                                                                                                                                                            | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 20 | 70 |  |  |
| Demonstrate ripping, cross cutting, curve cutting etc. on jig or scroll saw and circular saw machine. (INT/1202/OC6)                                       | <p><b>6. Demonstrate ripping, cross cutting, curve cutting etc. on jig or scroll saw and circular saw machine.</b></p> <p>(6.1) Plan and select the job and set up machine accessories at position to perform desired operation.</p> <p>(6.2) Demonstrate band saw machine with different parts &amp; their functions.</p> <p>(6.3) Demonstrate the safety precaution with operational techniques.</p> <p>(6.4) Ripping &amp; cross cutting operation on band saw machine with hard wood.</p> <p>(6.5) Curve cutting operation on hard board or soft wood or ply board by band saw machine.</p> <p>(6.6) Demonstrate circular saw machine, its parts and their operational techniques with safety precaution</p>                                                                                                                                                        | 10 | 80 |  |  |



|                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |    |    |  |  |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|--|--|
|                                                                                                                                                                         | (6.7) Ripping & cross cutting operation on hard wood/ soft wood/ ply wood (not less than 12 mm) by circular saw machine.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |    |    |  |  |
|                                                                                                                                                                         | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10 | 80 |  |  |
|                                                                                                                                                                         | <b>7. Demonstrate working on pedestal/potable drilling machine, wood turning lathe in correct location on woodwork.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 20 | 70 |  |  |
| Demonstrate working on pedestal/potable drilling machine, wood turning lathe in correct location on woodwork.<br>(INT/1202/OC7)                                         | (7.1) Plan and select material and machine for drill holes to make observing safety points.<br>(7.2) Mark the job as per drawing.<br>(7.3) Set the job and cutting tool properly.<br>(7.4) Perform operation to make drill holes as per drawing.<br>(7.5) Check dimensions for correctness.<br>(7.6) Plan and set the machine for desired turning operation.<br>(7.7) Hold the job between centers or in other work holding devices.<br>(7.8) Hold the tool and adjust tool rest<br>(7.9) Perform required turning operation observing standard operating procedure.<br>(7.10) Check dimensions and finish as per drawing.                                                                                                                                                                                                                                 |    |    |  |  |
|                                                                                                                                                                         | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 20 | 70 |  |  |
|                                                                                                                                                                         | <b>8. Prepare various type of wooden floor, partition wall, roof truss, door and windows frame and shutters, assembling &amp;fixing (wooden/ aluminium or PVC).</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 10 | 80 |  |  |
| Prepare various type of wooden floor, partition wall, roof truss, door and windows frame and shutters, assembling &fixing (wooden/ aluminium or PVC).<br>(INT/1202/OC8) | (8.1) Identify simple floor construction.<br>(8.2) Make structure of wooden partition wall.<br>(8.3) Arrange required materials, tools and machineries for Smooth performance of the operations.<br>(8.4) Mark the job and perform required operation to prepare the item as per drawing.<br>(8.5) Assemble the components to make a complete item.<br>(8.6) Check the dimensions of the product and its functionality<br>(8.7) Study the drawing / sketch and plan for the required steps of operation to produce the item.<br>(8.8) Arrange required materials, tools and machineries for smooth Performance of the operations.<br>(8.9) Mark the job and perform required operation to prepare the item as per drawing.<br>(8.10) Assemble the components to make a complete item.<br>(8.11) Check the dimensions of the product and its functionality. |    |    |  |  |
|                                                                                                                                                                         | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | 10 | 80 |  |  |

|                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |            |            |            |  |
|------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------|------------|------------|--|
| Create a wooden piece following a provided drawing and using specified timber /plywood /sunmica/block board etc.<br>(INT/1202/OC9) | <b>9. Create a wooden piece following a provided drawing and using specified timber /plywood /sunmica/block board etc.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | 20         | 70         |            |  |
|                                                                                                                                    | (9.1) Mark and make hanging plate, corner plate, name plate, different types of clamps and angle plate by chipping, sawing filling, drilling, counter sinking etc.<br>(9.2) Grind chisels, drills and check for correct cutting angle.<br>(9.3) Arrange required materials, tools and machineries for smooth performance of the operations.<br>(9.4) Mark the job as per drawing.<br>(9.5) Perform required operation to prepare the job as per drawing.<br>(9.6) Check the dimensions of the product and its functionality.<br>(9.7) Arrange required material, tools etc. to make the job as per drawing.<br>(9.8) Perform sawing, chiselling of different parts, prepare all the parts as per marking layout and check dimension.<br>(9.9) Assemble different parts to make a complete job.<br>(9.10) Overall finish and check dimensions as per drawing. |            |            |            |  |
|                                                                                                                                    | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 20         | 70         |            |  |
| Work in real job situation with special emphasis on basic safety and hazards in this domain.<br>(INT/1202/OC10)                    | <b>10. Work in real job situation with special emphasis on basic safety and hazards in this domain.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 0          | 0          | <b>150</b> |  |
|                                                                                                                                    | 10.1 Assessor will check report prepared for this component of Practical training of the course and assess whether competency has been developed to work in the real job situation with special emphasis on basic safety and hazards in this domain.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |            |            |            |  |
|                                                                                                                                    | <b>Total Marks</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |            |            |            |  |
| Employability Skills (60 Hrs)<br>DGT/VSQ/N0102                                                                                     | <b>11. Employability Skills (60 Hrs)</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 50         | 0          |            |  |
|                                                                                                                                    | As per model curriculum NCVET                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |            |            |            |  |
| <b>Grand Total</b>                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>200</b> | <b>650</b> | <b>150</b> |  |

### Annexure 7: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.  
*Mention the detailed assessment strategy in the provided template.*

<1. Assessment System Overview:

- Batches assigned to WBSCTVE&SD for conducting the assessment online through Portal with two probable dates for Assessment
- WBSCTVE&SD deploys the ToA certified Assessor for executing the assessment
- WBSCTVE&SD monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then Assessment will spill over to consecutive days.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified.

4. Types of evidence or evidence-gathering protocol:

- reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

**On the Job:**

1. Each module will be assessed separately.
2. The pass criteria is as per norms set by WBSCTVE&SD in respect of Qualification Files
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills, understanding needs & requirements, and perform Soft Skills effectively:
  - Videos / portfolio of Trainees during OJT
4. Assessment of each Module will ensure that the candidate is able to:
  - Effective engagement with the stakeholders
  - Understand the working of various tools and equipment
  - Deliver the job assigned to him/her in conformity with job responsibility ascribed to Qualification File.

### Annexure 8: Acronym and Glossary Acronym

| Acronym | Description |
|---------|-------------|
|---------|-------------|

|             |                                                      |
|-------------|------------------------------------------------------|
| <b>AA</b>   | Assessment Agency                                    |
| <b>AB</b>   | Awarding Body                                        |
| <b>ISCO</b> | International Standard Classification of Occupations |
| <b>NCO</b>  | National Classification of Occupations               |
| <b>NCrF</b> | National Credit Framework                            |
| <b>NOS</b>  | National Occupational Standard(s)                    |
| <b>NQR</b>  | National Qualification Register                      |
| <b>NSQF</b> | National Skills Qualifications Framework             |
| <b>OJT</b>  | On the Job Training                                  |

**Glossary**

| <b>Term</b>                                  | <b>Description</b>                                                                                                                                                                                                                     |
|----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>National Occupational Standards (NOS)</b> | NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.                                               |
| <b>Qualification</b>                         | A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards                                                       |
| <b>Qualification File</b>                    | A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification. |
| <b>Sector</b>                                | A grouping of professional activities on the basis of their main economic function, product, service or technology.                                                                                                                    |
| <b>Long Term Training</b>                    | Long-term skilling means any vocational training program undertaken for a year and above. <a href="https://ncvet.gov.in/sites/default/files/NCVET.pdf">https://ncvet.gov.in/sites/default/files/NCVET.pdf</a>                          |