OJT Syllabus for Thanka Artisan and Entrepreneur

Course Name	Thanka Artisan and Entrepreneur			
Sector	HANDICRAFTS AND CARPETS			
Course Code	HAC/2024/TAEN/406			
Level	2.5			
Occupation	Thanka Artisan and Entrepreneur			
Job Description	Thanka artisan and entrepreneur is responsible for creating exquisite Thanka artworks while also driving entrepreneurial initiatives within the field. The role involves traditional Thanka Drawing techniques, including jewelry and ornaments. reflect cultural heritage and artistic excellence.			
Course Duration	Total Duration 300 Hrs (OJT 270, ES- 30 hrs.)			
Trainees' Entry Qualification	 8th Grade pass and pursuing continuous schooling OR Grade 5 with 4 years relevant experience OR Ability to read and write with 4 years relevant experience OR Previous relevant Qualification of NSQF Level 2 with 6 months relevant experience OR Previous relevant Qualification of NSQF Level 1 with 1.5 years relevant experience 			
Trainers Qualification	Class XII th pass (preferably Science/Commerce background) with 8			
	years experience in Thanka or Buddhist artisan			

Structure of Course: (In OJT Module)

Module No.	Module name	Outcome	Compulsory/ Elective	Total (Hrs) (OJT)
1	Introduction to Thanka art	Explain Thanka Art and its historical importance	Compulsory	30
2	Tools & Equipment	Demonstrate the tools and equipment used in Thanka art	Compulsory	30
3	Drawing techniques of clothes	Demonstrate drawing Techniques of clothes, drapery	Compulsory	30
4	Drawing techniques of ornaments & jewelry	Demonstrate drawing Techniques of ornaments, jewelry and offerings	Compulsory	60
5	Drawing techniques of water depiction, clouds, landscapes and Tibetan eight lucky symbols	Demonstrate Techniques of water depiction, clouds and its formation, landscapes and Tibetan Eight Lucky Symbols.	Compulsory	60
6	E-Commerce MEP/2501/OC6	Perform online business with digital marketing, logistics, and	Compulsory	60

Module No.	Module name	Outcome	Compulsory/ Elective	Total (Hrs) (OJT)
		legal considerations		
7	Employability Skill	As per guided curriculum	Compulsory	30
	TOTAL			300

Course Duration: 300 including Employability skills

Brief history and an overview:

Thanka in Tibetan simply means, 'one that one opens'. Thanka painting is a Tibetan Buddhist painting on cotton, or silk and it usually depicts the life of Buddha, Influential lamas of the 4 sects and deities and bodhisattvas. The early Tibetan Buddhist paintings that today survive are in two places, the Ajanta Caves, India and the Mogao Caves in China. These cave paintings were repository for the early Tibetan paintings on cloth. It was here that the Thanka form of painting developed alongside Buddhist wall paintings or frescos.

The origin of Thanka art is India. This fact has been reiterated by many High Lamas, including HH Orgyen Tobgyal Rinpoche's teaching given at Lerab Ling France in autumn of 2014.

Name	Details		
1: Introduction to <i>Thanka</i> Art, and historical importance Time: 30 hours	Theory: Introduction to Thanka Art, tools and equipment used i. History and significance of Thanka Art a. 'Thupa Chu Lenma', and b. 'Hoed Zerma' ii. Symbolism, Iconometry, or Iconography, iii. Thanka Art as a profession.		
2: Introduction to tools and equipment used in Thanka Art, Time: 30 hours	Theory: Identification of Thanka Art i. Identification of Thanka Art – The various terminologies and its meaning in Tibetan, and learning of various names and element (in Tibetan) of the Thanka Art, like the elements, clouds, waters, mountains etc. Practical: Introduction to Tools and techniques		

Name	Details			
3:	Practical:			
Mastering the drawing	Drawing Techniques of clothes, drapery			
Techniques of clothes, drapery	i. Headgear Drapery (5)			
Time: 30 hrs	ii. Blouse (5)			
	iii. Outer and inner garments and its flow (12)			
	iv. The belt scarf and its flow (5)			
	v. The main scarf and its flow. (15)			
4:	Practical:			
Mastering the drawing techniques of ornaments,	Drawing Techniques of ornaments, jewellery and offerings as depicted in each and every <i>Thanka</i>			
jewellery and offerings as depicted in each and every	i. Head ornaments			
Thanka	(Including Ornament and jewellery) (8)			
Time: 60 hours	ii. Bangles and armlets (4)			
	iii. Neck jewellery (8)			
	iv. Feet jewellery (4)			
	v. And waist belts (6)			

Name	Details		
5:	Mastering the techniques of water depiction.		
Mastering the techniques of	Practical:		
water depiction.	Drawing the techniques of water depiction		
Mastering the drawing techniques of clouds and its formation.	i. The gentle flow,		
	ii. Waves,		
Mastering the drawing	iii. Waterfalls		
techniques of landscapes.	iv. especially the shading techniques		
Mastering the drawing techniques of Tibetan Eight			
Lucky Symbols.	Mastering the drawing techniques of clouds and its formation.		
Time: 60 hours	Practical:		
	Drawing techniques of clouds and its formation		
	i. Different types of distinctive cloud formations		
	ii. The different shading techniques.		
	ii. The different shading teeninques.		
	Mastering the drawing techniques of landscapes.		
	Practical:		
	Drawing techniques of landscapes		
	i. Hills and mountains (8)		
	ii. stone formations, (6)		
	iii. waterfall formations, (8)		
	iv. cave formation and (5)		
	v. spring formations (5)		
	Mastering the drawing techniques of Tibetan Eight Lucky Symbols.		
	Practical:		
	Drawing techniques of Tibetan Eight Lucky Symbols		
	The eight lucky symbols are very important aspect of thanka and Buddhist artworks and is used frequently and widely.		
	i. Trainees will learn the terminology,		
	ii. Meaning, and		
	iii. art form with emphasis on the line formations		
	4		

Name	Details			
6: E-Commerce MEP/2501/OC6	1. Introduction to E-Commerce			
WEI 7 23027 000	a. Understanding the concept of e-commerce			
60 hours	b. Historical background and evolution of online businesses			
	c. Types of e-commerce models (B2B/B2C)			
	2. E-Commerce Infrastructure			
	a. Setting up an online store			
	b. Payment gateways and security			
	c. E-commerce platforms and tools			
	3. Digital Marketing for E-Commerce			
	a. Search Engine Optimization (SEO) for e-commerce			
	b. Social media marketing and advertising			
	c. Content marketing strategies			
	4. E-Commerce Strategies			
	a. Customer relationship management (CRM)			
	b. Creating compelling product listings			
	c. Understanding consumer behaviour online			
	5. Logistics and Fulfilment			
	a. Order processing and fulfilment			
	b. Inventory management			
	c. Shipping and delivery options			
	6. Legal and Ethical Aspects of E-Commerce			
	a. E-commerce regulations and compliance			
	b. Privacy and security considerations			
	c. Ethical issues in e-commerce			
	7. Case Studies and Best Practices			
	a. Analysing successful e-commerce businesses			
	b. Learning from real-world case studies			
	c. Best practices for sustainable e-commerce			

Duration: 1 Hour

Duration: 1 Hour

Duration: 1.5 Hours

Duration: 5 Hours

Duration: 1.5 Hours

Duration: 2 Hours

Duration: 1 Hour

Duration: 2.5 Hours

Module 7: Employability Skills (30 Hrs)

Introduction to Employability Skills

After completing this programme, participants will be able to:

- 1. Discuss the Employability Skills required for jobs in various industries
- 2. List different learning and employability related GOI and private portals and their usage

Constitutional values - Citizenship

- Explain the constitutional values, including civic rights and duties, citizenship, responsibility towards society and personal values and ethics such as honesty, integrity, caring and respecting others that are required to become a responsible citizen
- 4. Show how to practice different environmentally sustainable practices.

Becoming a Professional in the 21st Century

- 5. Discuss importance of relevant 21st century skills.
- 6. Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, critical and adaptive thinking, problem-solving, creative thinking, social and cultural awareness, emotional awareness, learning to learn etc. in personal or professional life.
- 7. Describe the benefits of continuous learning.

Basic English Skills

- 8. Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone
- 9. Read and interpret text written in basic English
- 10. Write a short note/paragraph / letter/e -mail using basic English

Career Development & Goal Setting

11. Create a career development plan with well-defined short- and long-term goals

Communication Skills

- 12. Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette.
- 13. Explain the importance of active listening for effective communication
- 14. Discuss the significance of working collaboratively with others in a team

Diversity & Inclusion

- 15. Demonstrate how to behave, communicate, and conduct oneself appropriately with all genders and PwD
- 16. Discuss the significance of escalating sexual harassment issues as per POSH act.

Financial and Legal Literacy

- 17. Outline the importance of selecting the right financial institution, product, and service
- 18. Demonstrate how to carry out offline and online financial transactions, safely and securely

Duration: 5 Hours

Duration: 3 Hours

Duration: 4.5 Hours

- 19. List the common components of salary and compute income, expenditure, taxes, investments etc.
- 20. Discuss the legal rights, laws, and aids

Essential Digital Skills

- 21. Describe the role of digital technology in today's life
- 22. Demonstrate how to operate digital devices and use the associated applications and features, safely and securely
- 23. Discuss the significance of displaying responsible online behavior while browsing, using various social media platforms, e-mails, etc., safely and securely
- 24. Create sample word documents, excel sheets and presentations using basic features
- 25. utilize virtual collaboration tools to work effectively

Entrepreneurship

- 26. Explain the types of entrepreneurship and enterprises
- 27. Discuss how to identify opportunities for potential business, sources of funding and associated financial and legal risks with its mitigation plan
- 28. Describe the 4Ps of Marketing-Product, Price, Place and Promotion and apply them as per requirement
- 29. Create a sample business plan, for the selected business opportunity

Customer Service Duration: 2 Hours

- 30. Describe the significance of analyzing different types and needs of customers
- 31. Explain the significance of identifying customer needs and responding to them in a professional manner.
- 32. Discuss the significance of maintaining hygiene and dressing appropriately

Getting Ready for apprenticeship & Jobs

- 33. Create a professional Curriculum Vitae (CV)
- 34. Use various offline and online job search sources such as employment exchanges, recruitment agencies, and job portals respectively
- 35. Discuss the significance of maintaining hygiene and confidence during an interview
- 36. Perform a mock interview
- 37. List the steps for searching and registering for apprenticeship opportunities

1. Tool Requirement:

Tools equipment required:

- i. Good geometry set (1 set x 30) = 30 sets
- ii. Pencil & ruler –

(1 pencil set x 30, 1 ruler x 30) = 30 pencil sets, 30 rulers

- iii. Fine paint brush set -1 set $\times 30 = 30$ sets
- iv. White A3 size paper 1 A3 Notebook x 30 = 30 A3 Notebooks
- v. Acrylic paint set -1 set $\times 30 = 30$ sets

2. Space Requirement:

Required Workshop/Practical Space:

i. 700- 1000 sqft

Marks Distribution

Outcome	Outcome Code	Total Th marks	Total Pr marks	Total OJT marks
Explain Thanka Art and its historical importance	HAC/1513/OC1	0	0	140
Demonstrate the tools and equipment used in Thanka art	HAC/1513/OC2	0	0	150
Demonstrate drawing Techniques of clothes, drapery	HAC/1513/OC3	0	0	150
Demonstrate drawing Techniques of ornaments, jewelry and offerings	HAC/1513/OC4	0	0	170
Demonstrate Techniques of water depiction, clouds and its formation, landscapes and Tibetan Eight Lucky Symbols.	HAC/1513/OC5	0	0	170
Perform online business with digital marketing, logistics, and legal considerations	MEP/2501/OC6	0	0	170
Employability Skills – 30 Hrs	DGT/VSQ/N0101	50	0	0