



QUALIFICATION FILE

Jari and Thread Work Karigar

☒ Short Term Training (STT) ☐ Long Term Training (LTT) ☐ Apprenticeship

☐ Upskilling ☐ Dual/Flexi Qualification ☒ For ToT ☒ For ToA

☒ General ☐ Multi-skill (MS) ☐ Cross Sectoral (CS) ☐ Future Skills ☐ OEM

NCrF/NSQF Level: 3

Submitted By: West Bengal State Council of Technical & Vocational Education and Skill Development

Submitting Body Name>West Bengal State Council of Technical & Vocational Education and Skill Development, Karigari Bhavan (5thFloor), Plot-B/7, Action Area-III
New Town, Kolkata-700160

Submitting Body Contact Details:

Position in the organization: Chief Administrative Officer

Address if different from above: Same as above

Tel number(s): 033-2340-3717

E-mail address: caowbsctvesd2024@gmail.com

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Section 1: Basic Details

1.	Qualification Name	Jari and Thread Work Karigar (Optional 1: Nakshi Kantha Embroidery Optional 2: Crochet Embroidery) WBSC/HCS/Q0501													
2.	Sector/s	Handicrafts & Carpets													
3.	Type of Qualification: ☒ New ☐ Revised ☐ Has Electives/Options ☐ OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> NA	Qualification Name of existing/previous version: NA												
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>														
5.	National Qualification Register (NQR) Code&Version <i>(Will be issued after NSQC approval)</i>	QG-03-HC-04180-2025-V1-WBSC	6. NCrF/NSQF Level: 3												
7.	Award (Certificate/Diploma/Advance Diploma/Any Other) <i>(Wherever applicable specify multiple entry/exits also & provide details in annexure)</i>	Certificate													
8.	Brief Description of the Qualification	A Jari and Thread Work Karigar is responsible for creating designs using metallic threads, beads with various fabrics. They meticulously execute traditional patterns, ensuring precision and quality. The artisan inspects raw materials, maintains tools and upholds quality control standards to produce high-end decorative items and garments.													
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee a) Entry Qualification & Relevant Experience: <table border="1" data-bbox="703 1246 1599 1447"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Grade 10 or equivalent</td> <td>Nil</td> </tr> <tr> <td>2</td> <td>8th grade pass</td> <td>3 years</td> </tr> <tr> <td>3</td> <td>Previous relevant Qualification of</td> <td>1.5 years</td> </tr> </tbody> </table>	S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	Grade 10 or equivalent	Nil	2	8th grade pass	3 years	3	Previous relevant Qualification of	1.5 years		
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)													
1	Grade 10 or equivalent	Nil													
2	8th grade pass	3 years													
3	Previous relevant Qualification of	1.5 years													

		NSQF Level 2.5														
		b. Age:18 years														
10	Credits Assigned to this Qualification, Subject to Assessment(as per National Credit Framework (NCrF))	11	11. Common Cost Norm Category (I/II/III) (wherever applicable): I													
12	Any Licensing requirements for Undertaking Training on This Qualification(whenever applicable)	NA														
13	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	☒ Offline ☐ Online ☐ Blended <table border="1"> <thead> <tr> <th>Training Delivery Modes</th><th>Theory (Hours)</th><th>Practical (Hours)</th><th>OJT Mandatory (Hours)</th><th>OJT Recommended (Hours)</th><th>Total (Hours)</th></tr> </thead> <tbody> <tr> <td>Classroom (offline)</td><td>110</td><td>160</td><td>60</td><td></td><td>330</td></tr> </tbody> </table> (Refer Blended Learning Annexure for details)			Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	110	160	60		330
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)											
Classroom (offline)	110	160	60		330											
14	Aligned to NCO/ISCO Code/s(if no code is available mention the same)	NCO-2015/7533.0100,7533.0201,7533.0300														
15	Progression path after attaining the qualification (Please show Professional and Academic progression)	Traditional Hand Embroiderer, Level 4														
16	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi & English														
17	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	☐ Yes ☒ No URLs of similar Qualifications:														
18	Is the Job Role Amenable to Persons with Disability	☐ Yes ☒ No If "Yes", specify applicable type of Disability:														
19	How Participation of Women will be Encouraged	Women as part of self-help groups take part in this training and then go for self-employment as well as wage employment														

20	Are Greening/ Environment Sustainability Aspects Covered (<i>Specify the NOS/Module which covers it</i>)	☒ Yes ☐ No Module 1 WBSC/HCS/N0501 Introduction to Jari and Thread Work.	
21	Is Qualification Suitable to be Offered in Schools/Colleges	Schools ☒ Yes ☐ No Colleges ☒ Yes ☐ No	
22	Name and Contact Details of Submitting / Awarding Body SPOC (<i>In case of CS or MS, provide details of both Lead AB & Supporting ABs</i>)	Name: Subrato Sarkar, Chief Administrative Officer Email: caowbsctvesd2024@gmail.com Contact No.: 033-2340-3717 Website: sctvesd.wb.gov.in	
23	Final Approval Date by NSQC: 08/05/2025	24. Validity Duration: 3 years	25. Next Review Date: 07/05/2028

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory **Pr.**-Practical **OJT**-On the Job **Man.**-Mandatory Training **Rec.**-Recommended **Proj.**-Project

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Introduction to Jari and Thread Work.	WBSC/HCS/N0501	Core	3	1	10	20			30	20	90			110	
2.	Tools and Materials	WBSC/HCS/N0502	Core	3	1	10	20			30	20	90			110	
3.	Set up Workplace	WBSC/HCS/N0503	Core	3	1	10	20			30	20	90			110	
4.	Tracing techniques	WBSC/HCS/N0504	Core	3	1	10	20			30	25	100			125	
5.	Techniques with design and color.	WBSC/HCS/N0505	Core	3	2	20	40			60	20	100			120	
6.	Finishing Techniques	WBSC/HCS/N0506	Core	3	1	10	20			30	25	90			115	
7.	Set up new business	WBSC/HCS/N0507	Core	3	1	10	20			30	20	90			110	
8.	Industry Exposure/OJT	WBSC/HCS/N0508	Core	3	2	0	0	60		60	0	0	150		150	
9.	Employability Skills- 30 hrs.	DGT/VSQ/N0101	Non-Core	3	1	30				30	50	0			50	
Duration (in Hours) / Total Marks						110	160	60		330						

Optional NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.	Nakshi Kantha Embroidery	WBSC/HCS/N0509	Core	3	2	10	50				20	80			100	
2.	Crochet Embroidery	WBSC/HCS/N05010	Core	3	2	10	50				20	80			100	
Duration (in Hours) / Total Marks(Minimum):						110	160	60		330	200	650	150		1000	
Duration (in Hours) / Total Marks(Maximum):						130	260	60		450	240	810	150		1200	

Elective NOS/s: NA

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
2.																
Duration (in Hours) / Total Marks																

Assessment - Minimum Qualifying Percentage

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Please specify **any one** of the following:

Minimum Pass Percentage –Aggregate at qualification level: Th. 60% & Pr70%(Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Pass Percentage –NOS/Module-wise:%(Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Section 3: Training Related

1.	Trainer's Qualification and experience in the relevant sector (in years)(as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology-3yrs experience OR Diploma (Fashion Designing/Fashion Technology) 2 yrs experience OR B. Tech (Textile / Apparel/ graduate with certificate course on Hand embroidery)- 1 yr experience AND Certified for Job Role: "Jari and Thread Work Karigar" mapped to QP: "WBSC/HCS/Q0501". Minimum accepted score is 80%. AND Certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0". Minimum accepted score is 80%.
2.	Master Trainer's Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology-3yrs experience OR Diploma (Fashion Designing/Fashion Technology) -2yrs experience OR B. Tech (Textile / Apparel/ graduate with certificate course on Hand embroidery)- 1yr experience AND Certified for Job Role: "Jari and Thread Work Karigar" mapped to QP: "WBSC/HCS/Q0501". Minimum accepted score is 80%. AND Certified for the Job Role: "Trainer (VET & skills)", mapped to the Qualification Pack: "MEP/Q2601, v2.0". Minimum accepted score is 80%. Certified on any domain skill of NSQF Level 5 with experience in training activities in similar field.
3.	Tools and Equipment Required for Training	☒ Yes ☐ No (If "Yes", details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	NO

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology- 3yrs experience OR Diploma (Fashion Designing/Fashion Technology) -2yrs experience OR B. Tech (Textile / Apparel/ graduate with certificate course on Hand embroidery)- 1 yr experience AND
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		Certified for Job Role: “Jari and Thread Work Karigar” mapped to QP: “WBSC/HCS/Q0501”. Minimum accepted score is 80%. AND Certified for the Job Role: “Assessor (VET & skills)”, mapped to the Qualification Pack: “MEP/Q2701,v2.0”. Minimum accepted score is 80%. Assessor will be required to be empaneled with WBSCTVESD upon successfully clearing TOA in relevant job role to be conducted from time to time by WBSCTVESD.
2.	Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology-3 yrs experience OR Diploma (Fashion Designing/Fashion Technology) -2 yrs experience OR B. Tech (Textile / Apparel/ graduate with certificate course on Hand embroidery)- 1 yr experience
3.	Lead Assessor’s/Proctor’s Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	CTS/ATS (Dress making / Sewing technology-3yrs experience OR Diploma (Fashion Designing/Fashion Technology) -2yrs experience OR B. Tech (Textile / Apparel/ graduate with certificate course on Hand embroidery)- 1yr experience
4.	Assessment Mode (Specify the assessment mode)	Offline
5.	Tools and Equipment Required for Assessment	☒ Same as for training ☐ Yes ☐ No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2years)(Yes/No): No
2.	Latest Market Research Reports or any other source (not older than 2years) (Yes/No): NO
3.	Government /Industry initiatives/ requirement (Yes/No): NO
4.	Number of Industry validation provided: 13
5.	Estimated nos. of persons to be trained and employed: 4788 per year
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes If “No”, why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrf/NSQF level justification based on NCrf level/NSQF descriptors (Mandatory)	Yes in Q file
2.	Annexure: List of tools and equipment relevant for qualification (Mandatory, except in case of online course)	Yes in Model Curriculum
3.	Annexure: Detailed Assessment Criteria (Mandatory)	Yes in Model Curriculum
4.	Annexure: Assessment Strategy (Mandatory)	Yes in Model Curriculum
5.	Annexure: Blended Learning (Mandatory, in case selected Mode of delivery is "Blended Learning")	NA
6.	Annexure: Multiple Entry-Exit Details (Mandatory, in case qualification has multiple Entry-Exit)	NA
7.	Annexure: Acronym and Glossary (Optional)	Yes in Model Curriculum
8.	Supporting Document: Model Curriculum (Mandatory – Public view)	Yes
9.	Supporting Document: Career Progression (Mandatory - Public view)	Yes in Q file
10.	Supporting Document: Occupational Map (Mandatory)	Yes in Q File
11.	Supporting Document: Assessment SOP (Mandatory)	Yes in Model Curriculum
12.	Any other document you wish to submit:	NO

Annexure: Evidence of Level

NCrf/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrf/NSQF level descriptor	NCrf/NSQF Level
Professional Theoretical Knowledge/Process	Job holder will be able to know proper and safe use of materials involved and indicate suitable design for a given cloth, which may required limited range of activities routine and predictable. Identify and select different materials for the jari and	Job holder will understand and comply with safety practices while undertaking works in jari and thread work. The nature of work involved is repetitive and routine. The learner is expected describe the embroidery tools and equipment, categories of basic stitches of hand	3

	thread work karigar. • Execute tracing technique by applying different methods. • Select and execute different types of stitches. Asses right design stitch, colour for right cloth. • Select and execute different types of embroidery work with proper design. • Calibrate the embroidery machine for placing beads as suitable position.	embroidery and their techniques and applications. Also they will describe about selection of threads and needles according to the texture and fibre of the materials. Identify different tracing technique and apply the techniques in different clothes. Practice different tracing of objects, flower, birds and monogram. Familiarization of different jari work. Plan, Select and execute different types of hands embroidery. All stitches refer to hand embroidery. Select and execute different machine embroidery work. Describe new design and use jari, beads etc	
Professional and Technical Skills/ Expertise/ Professional Knowledge	Possesses knowledge involving a defined range of standard procedures employed in routing contexts. Basix facts, process and principle applied in trade of employment. Job holder will be able to do jari work and Nakshi kantha embroidery on a given piece of cloth. They will also use embroidery tools, embroidery thread, different tracing methods, lines, lettering sketches and monogram and also different design of Jari and thread Work . They will also have knowledge of colour schemes on jari work.	Job holder will understand the basic concepts, facts, principles and processes in relation with jari and thread work karigar. He/She will Identify different tools and equipment required for jari work. Identify and select the raw materials required for thread work. Procurement procedure of materials from local market. Describe different tracing technique. Procedure tracing technique in clothes. Select the drawing to be traced	3
Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill	A range of skills and technical capabilities of carrying out a choice of processes and procedures within the range of familiar contexts. The learner will have the required skills for identification of the problem and issues within the range of familiar contexts and generate possible solution. The user/individual will know and understand how to: put jari work and embroidery work using machine. They will have Skills to perform Jari work viz. Flat stitch, loop stitch and knotted stitches. They will also have skills on different types of jari work, Nakshi kantha Embroidery on a given cloth using various tools & instruments maintaining basic safety.	The job holder will demonstrate use of various tools and material. He/ she will be also able to demonstrate proper practices for jari and nakshi kantha embroidery work. The range of application of practical skill is narrow and repetitive. Select the cloth for suitable of colour and design. Demonstrate making a particular design on a cloth by choosing proper colour. Execute hand embroidery with flat, loop and knotted stitch.	3
Broad Learning	Working as a member of a team/within a team. Display	The job holder will be able to communicate clearly, both	3

Outcomes/Core Skill	personal motivation. Positive attitude & passion for work. Good skills in written and oral communication with some clarify, basic knowledge of language to support such communication. The job holder will be able to • Read at least two languages, preferably in the local language of the site and basic English • Read and interpret safety sign boards, signage, tags etc. provided at work place • Speak in at least one language, preferably in one of the local languages of the site • Listen and interpret instructions / communication by co-workers • Listen and follow instructions given by supervisor • Orally and effectively communicate with team members • Engage in basic financial and banking transactions • Understand principles of time management and entrepreneurship	in writing and orally, with co-workers, supervisors and customers. He will be able to use basic arithmetic calculations for his work and use basic banking services both on professional and personal level. Intermediate literacy and numeracy skills He/ She will be able to use basic arithmetic calculations for his work and use basic banking services both on professional and personal level.	
Responsibility	The job holder will work under the close supervision of supervisor and will be responsible for completion of a job given to him.	Job holder is required to carry out jari and thread work. In these activities job holder is doing the tasks independently, with supervision in certain cases.	3

Annexure: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment Batch Size: 30

A: TRAINEE'S TOOL KIT:

Sl. No.	Name	Quantity
1.	Measuring Tapes	1 no each
2	0.5 Pencil/Pen for tracing	As required
3	Scissors for Fabric Cutting	1 no each
4	Trimmers for thread cutting	1 no each
5	Tracing paper	As required
6	Cotton or Poly/Cotton fabric (as embroidery base fabric, preferably kurti fabric, dress materials, sari fabric etc)	As required
7	Embroidery threads of different colours and thickness	As required
8	Accessories like Cords, Beads, Jari threads, cut-mirrors (for mirror work) etc	As required
9	Embroidery needles of different sizes as per the thread specifications	As required
10	Fabrics for applique work	As required
11	Treadle Sewing Machine	10 nos
12	Automatic Zigzag Lock Stitch Machine	5 nos
13	Scissors for appliqué work	5nos.
14	Embroidery machine	5 nos

Optional 1: Nakshi Kantha Embroidery**Tools and equipment for a batch of 30 students:**

Sl no	Name	Quantity
1	Embroidery needles	30 nos
2	Embroidery hoop/frame	30 nos
3	Scissors	30 nos
4	Fabric for embroidery	As required
5	Stitch markers	30 nos
6	Thimble	30 nos
7	Measuring tape	30 nos
8	Marking tools	As required
9	Thread	As required
10	Tracing paper	As required
11	Pins	As required
12	Iron	2 nos

Optional 2: Crochet Embroidery**Tools and equipment for a batch of 30 students:**

Sl no	Name	Quantity
1	Crochet hooks for different yarn thickness	30 nos

2	Embroidery needles	30 nos
3	Yarn (Cotton or Acrylic)	As required
4	Embroidery hoop	30 nos
5	Scissors	30 nos
6	Fabric for embroidery	As required
7	Stitch markers	30 nos
8	Tapestry needle	30 nos
9	Measuring tape	30 nos
10	Pins cushion	As required
11	Embroidery floss	As required
12	Pattern templates	30 nos
13	Yarn needles	30 nos
14	Thread for embroidery	As required

Classroom Aids

The aids required to conduct sessions in the classroom are:

1. White Board
2. White board writing pen
3. Projector
4. Computer

Annexure: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

S. No	Organization Name	Representative Name	Designation	Contact Address	Contact Phone No	E-mail ID	LinkedIn Profile (if available)
1	JG Hoisery Pvt. Ltd. C/o Baranagar Jute Factory	Abhijit Saha	HR	Jagadishpur, Howrah-711115	9432063391	abhijit.saha@igh.co.in	
2	Prakriti Welfare Society	Twishampati Bhowmik	Secretary	Dakshin Dinajpur, State: West Bengal, Pin Code: 733132	9733014398	btwishampati@gmail.com	
3	Mahendra Yuva Shakti	Parimal Halder	Secretary	Dakshin Dinajpur, State: West Bengal, Pin Code: 733125	6294032423	mahendrayuvashakti@gmail.com	
4	Deshbondhu Society	Aniruddha Sarkar	President	Dakshin Dinajpur, State: West Bengal, Pin Code: 733125	9800253817		
5	Pandit Garments	Ajay Pandit	Manager	Rishra, Hoogly	9593359988		
6	Jari Ghar	Bablu Patra	Proprietor	Barada, Paschim Medinipur	9148762592		
7	Sridhar Enterprise	Pintu Chakraborty	Proprietor	Abul Kalam Azad 1 st Lane, Howrah	7980219495	sridharenthowrah@gmail.com	
8	English Bazar RMG Cluster	Sipra Das Ghosh	Chairperson	Prantapally, Malda	7001494697	gsipradas@gmail.com	
9	Kusum Boutique	Kusum Kewat	Proprietor	Kampa, North 24 parganas	7980101580	kusumkewat136@gmail.com	
10	Shreya Creation	Souvik Das	Proprietor	Madral, Bhatpara, North 24 Parganas	8617211917	das.souvik107@gmail.com	
11	Sagarika Tailors	Sagarika Halder	Proprietor	Halisahar, North 24 Parganas	9903573012	9903573012@gmail.com	
12	Angaraag	A.S Goswami	Proprietor	Rampurhat, Birbhum	9967655617	angaraag.ckt@gmail.com	
13	Madam Fashions	Jayant Goswami	Proprietor	Bidhan Sarani, Kol-700006	7059941751	snehagoswami055@gmail.com	

Annexure: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	5000	100% self employed	4500	100% self employed	----	----

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2019-20	5771	4514	4514	100% (self employed)	4969	3949	3949	100% (self employed)	----	-----	----	----
1.0	2021-22	3298	2520	2520	100% (self employed)	2900	2237	2237	100% (self employed)	----	-----	----	----
1.0	2022-23	5385	3359	3359	100% (self employed)	4803	2992	2992	100% (self employed)	----	-----	-----	----
1.0	2023-24	4701	4603	4596	100% (self employed)	4183	2605	2605	100% (self employed)	----	-----	-----	----

List Schemes in which the previous version of Qualification was implemented:

1. State Level Short Term Program under “Utkarsh Bangla” Scheme.

Content availability for previous versions of qualifications:

☐ Participant Handbook ☐ Facilitator Guide ☐ Digital Content ☒ Qualification Handbook ☐ Any Other:

Languages in which Content is available: English

Annexure: Blended Learning

Blended Learning Estimated Ratio &Recommended Tools: NA

Refer NCVET “Guidelines for Blended Learning for Vocational Education, Training & Skilling” available

on:<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	☐ Theory/ Lectures - Imparting theoretical and conceptual knowledge	NA	NA
2	☐ Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	NA	NA
3	☐ Showing Practical Demonstrations to the learners	NA	NA
4	☐ Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	NA	NA
5	☐ Tutorials/ Assignments/ Drill/ Practice	NA	NA
6	☐ Proctored Monitoring/ Assessment/ Evaluation/ Examinations	NA	NA
7	☐ Industry Exposure/OJT (Project Work Internship/ Apprenticeship Training)	NA	NA

Annexure: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Introduction to Jari and Thread Work. WBSC/HCS/N0501	Explain the roles and responsibility of Jari and Thread Work Karigar.	20	90		
	(1.1) Describe the history and cultural significance associated with Jari and Thread work.				
	(1.2) Identify different types of Jari and their suitability on different fabrics.				
	(1.3) Apply and maintain Safe Working Practices				
	(1.4) Perform durability check including stretching and light washing of sample fabrics.				
	(1.5) Identify different fire extinguishers and use them as per requirements.				
	Total Marks	20	90		
Tools and Materials WBSC/HCS/N0502	Identify different tools and materials for Jari and Thread work.	20	90		
	(2.1) Identify different tools and raw materials required for jari and thread work.				
	(2.2) Differentiate various types of threads (Real jari, imitation jari, plastic				

	jari). (2.3) Explain Stencils and design patterns, tracing paper, design templates. (2.4) Identify different needles for Jari work. (2.5) Identify different Scissors for Jari work. (2.6) Select threads & needles according to the texture and fiber of the material.				
	Total Marks	20	90		
Set up Workplace WBSC/HCS/N0503	Prepare the workplace for jari and Thread work.	20	90		
	(3.1) Prepare the workplace for Jari and Thread work (3.2) Set up large work table (3.3) Use cushions or pillows to support hands and arms based on comfort during the Jari Work. (3.4) Fix the fabric on the embroidery frame correctly positioned. (3.5) Explain the Adjustment of lighting and temperature control for Jari work.				
	Total Marks	20	90		
	Execute tracing technique by applying different methods.	25	100		
	(4.1) Identify different tracing technique (4.2) Apply the tracing in different clothes. (4.3) Select the drawing to be traced. (4.4) Practice different tracing of objects, flower, birds, monogram etc.				
Tracing techniques WBSC/HCS/N0504	Total Marks	25	100		
	Apply different techniques with design and color.	20	100		
	(5.1) Explain basic stitches. (5.2) Select the cloth for suitable of colour and design. (5.3) Apply Jari work on specific garments and products like sarees, lehengas, blouses, cushions, shoes and wall hangings. (5.4) Change a given design to modify it for a new design on a piece of given cloth. (5.5) Perform contract or enlarge a given design according to size of cloth. (5.6) Execute hand embroidery with flat, loop and knotted stitch. (5.7) Demonstrate different techniques Viz. Zardozi Embroidery, Couching (For Border), Kinari Work, Salma-Sitara Work, Badla Work, Aari Work, Kamdani Work, Chikankari with Jari Work.				
	Total Marks	20	100		

Finishing Techniques WBSC/HCS/N0506	Ensure proper finishing of the Jari and Thread work product.	25	90		
	(6.1) Describe different raw materials (threads, fabrics). (6.2) Ensure Neatness and Precision in Stitching to Maintain the Quality of Jari's Work. (6.3) Maintain the records of the production process. (6.4) Practice different tracing of objects, flower, birds, monogram etc. (6.5) Inspect the final product for defects and repair the same. (6.6) Execute proper packaging and storage of the product.				
	Total Marks	25	90		
	Set up a small jari and thread work Business unit.	20	90		
	(7.1) Define the mission, vision and goals of the Jari work business unit. (7.2) Identify target markets, industry trends and competitors. (7.3) Identify various funding sources and their applications. (7.4) Create a comprehensive operational plan covering production and logistics. (7.5) Create realistic financial projections including income and expenses. (7.6) Explain the system for tracking business performance using KPIs. (7.7) Record various cash transactions accurately using appropriate methods. (7.8) Practice compliance with GST concepts. (7.9) Utilize inventory management tools to maintain accurate stock levels.				
	Total Marks	20	90		
Industry Exposure/OJT WBSC/HCS/N0508	Work in real job situation with emphasis on basic safety and hazards in this domain.	0	150		
	(8.1) Assessor will check report prepared for this component of training of the course and assess whether competency has been developed to work in the real job situation with special emphasis on basic safety and hazards in this domain. (The trainee is expected to undertake work in actual workplace under any supervisor / contractor for 60 Hours.)				
	Total Marks	0	150		
Employability Skills (30hrs) DGT/VSQ/N0101	Employability Skills (30 hrs).	50	0		
	As per guided course module for 30 Hrs				
Nakshi Kantha Embroidery WBSC/HCS/N0509	Make Nakshi Kantha Embroidery work on a fabric.	20	80		
	(10.1) Identify and Select different materials needed for kantha embroidery. (10.2) Explain different types of Nakshi kantha embroidery. (10.3) Describe the various types of stitches.				

	(10.4) Select appropriate fabrics, thread and tools for creating Nakshi kantha embroidery. (10.5) Create the embroidery designs incorporating traditional motifs, colors and pattern (10.6) Use Nakshi kantha techniques to modern application in fashion and home decorative items				
	Total Marks	20	80		
Crochet Embroidery WBSC/HCS/N05010	Produce a variety of Crochet items	20	80		
	(11.1) Demonstrate the creation of intricate crochet designs using various stitches and techniques. (11.2) Apply appropriate thread tension and fabric selection. (11.3) Identify different crochet tools and materials, choosing the right ones for specific tasks. (11.4) Able to read crochet patterns and charts to follow instructions accurately. (11.5) Create a range of crochet items, including borders, trims and accessories				
	Total Marks	20	80		
TOTAL Marks Minimum 1000 (Th 200 Including ES 50, Pr. 800 including OJT 150) Maximum. 1200 with 2 Optional (Th 240, including ES 50, Pr. 960 Including OJT 150)					

Annexure: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.
Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches assigned to WBSC TVE&SD for conducting the assessment online through Portal with two probable dates for Assessment
- WBSC TVE&SD deploys the ToA certified Assessor for executing the assessment
- WBSC TVE&SD monitors the assessment process & records

2. Testing Environment:

- Check the Assessment location, date and time
- If the batch size is more than 30, then Assessment will spill over to consecutive days.
- Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Question bank is created by the Subject Matter Experts (SME) are verified by the other SME
- Questions are mapped to the specified assessment criteria
- Assessor must be ToA certified.

4. Types of evidence or evidence-gathering protocol:

- reporting of the assessor from assessment location
- Centre photographs with signboards and scheme specific branding

5. Method of verification or validation:

- Surprise visit to the assessment location

6. Method for assessment documentation, archiving, and access

- Hard copies of the documents are stored

Industry Exposure/On the Job:

1. Each module will be assessed separately.
2. The pass criteria is as per norms set by WBSCTVE&SD in respect of Qualification Files
3. Tools of Assessment that will be used for assessing whether the candidate is having desired skills, understanding needs & requirements, and perform Soft Skills effectively:
 - Videos / portfolio of Trainees during Industry Exposure/OJT
4. Assessment of each Module will ensure that the candidate is able to:
 - Effective engagement with the stakeholders
 - Understand the working of various tools and equipment
 - Deliver the job assigned to him/her in conformity with job responsibility ascribed to Qualification File.

Annexure: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework

NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf